**FY13 Strategic Project Update**  
**Project # 8 FSP/ULOs**

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| **How will we know when the project is completed?** | The first phase of the project will conclude when  
an ePortfolio is being used by 4-5 departments  
and we have held two Great Ideas for Teaching  
symposia to share assessment outcomes data with  
the university community.  
- At the conclusion of phase one a determination  
will be made about the ongoing support structures  
for ePortfolio assessment.  
- Phase two of the ePortfolio portion of this project  
will commence and will include the  
institutionalization of ePortfolios beyond the  
Foundational Studies Program. Phase two will  
also involve the creation of an Assessment Day  
designed to bring faculty together to assess  
learning outcomes on a programmatic level for the  
Foundational Studies Program.  
- Having completed phase one, the University (or  
appropriate units) will be in a position to  
-determine how ULO assessment will be reflected  
in program review documents.  

The first phase will be year one (AY 2013-14) and  
assessment of the ePortfolio initiative will take place  
in May/June 2014. It is anticipated that 1000  
ePortfolios will be included in phase 1 evaluation. A  
representational sample from that population will be  
assessed reviewing artifacts for ULOs 1-6.  
Additionally, from an evaluative stand point, questions regarding the ePortfolio processes will be  
included in the review of phase one.  
(all other information in the original charter language  
remains valid) |

| **What project work will you have completed in FY13? What will need to be continued into FY14?** | The Charter team drafted a position description for an Assessment Coordinator. We are fortunate to have a  
charter team member who is interested and has the skill set to step into this position for the first two years of  
the project. FSP will buy out 50% of Shauna Anderson’s time and add a summer stipend to develop student and  
faculty support material and interface with the ePortfolio vendor from a user’s perspective.  
We have identified our first choice vendor (Digication) and second choice vendor (Foliotec).  
We are meeting with Purchasing to review policies and procedures for procurement (3/14).  
Pricing information (see separate document) has been determined for the phase in of the ePortfolio  
platform for related projects (e.g. Masters in Ed Cifs for badging; CCI Charter Team regarding credit for prior  
learning) |

| **When the project is completed, what will be “handed off?” To whom?** | “Completion” means that we have established a system to reliably assess the ULOs. There are many  
stakeholders in the process and a “handed off” may not be the best frame in which to consider the next steps.  
EPortfolio oversight will need a permanent home. The University leadership will need to determine the best |
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| o Measures of success will be connected to the use of ePortfolios and the attitudes about their value. More precisely:  
  o Students’ use will be widespread and will be characterized in ways that indicate the ePortfolio’s value to reflect upon their learning and to present that learning to multiple audiences  
  o The Foundational Studies program will be able to utilize ePortfolios to assess student learning across the program and evaluate learning against our Key Performance Indicators.  
  o The faculty will use the ePortfolio as a way to more closely integrate the curriculum within and across programs and majors.  
  o Given the above, the ULOs will be evident in units across the university and assessment of learning relative to the ULOs will be standard practice throughout the curriculum and co-curriculum. | No revision needed. |

| How will project success be assessed? When? By Whom? | An interdisciplinary group of faculty will be involved in assessing student learning via the ePortfolio. This team will also ask questions about the ways the ePortfolio is supporting our needs for assessment of student learning outcomes. Additionally, Jim Munger will have a role in determining whether our processes are meeting the institutional needs for learning outcome assessment from an institutional reporting perspective. |