

**Focus on Effectiveness
Initial Project Portfolio Summary**

Project	FY13 Accomplishments	FY14 Action Plans	FY15 Update (as of August 22, 2014)
<p>#1 Integrated University Planning</p> <p>Sponsor: Lisa Harris</p> <p>Project Leads: Lisa Harris, Jim Munger</p> <p>FY13 One-Time Funding: \$35,000</p>	<ul style="list-style-type: none"> • Executive Enrollment Committee convened and chartered. • Strategic Enrollment Plan (SEP) developed. 	<ul style="list-style-type: none"> • The SBOE mandated that all units of the university undergo program prioritization consistent with Dickeson’s methodology • Hand-off to Associate Vice President for Enrollment Services-- Develop plans for admissions and financial aid • Hand-off to Institutional Research and Business Intelligence and Reporting Services -- Develop information resources: reports, analytics, dashboards, financial model • The Executive Enrollment Committee will continue to provide leadership for all activities. 	<p><u>Update</u></p> <p>Phase One (SEP) is largely complete. Phase Two (creating implementation plans by committees of the Executive Enrollment Committee) is in progress. EEC has identified KPIs.</p> <p>Data governance committee created and chaired by the Director of Institutional Research. Charter approved by Provost and VPFA. Data standards and information resources are in progress. Pyramid has been implemented.</p>
<p>#2 Comprehensive Assessment</p> <p>Sponsor: Stacy Pearson</p> <p>Phase Two Project Lead: Shari Ellertson</p> <p>FY13 One-Time Funding: None</p>	<ul style="list-style-type: none"> • Project handed off to Institutional Research for reframing. 	<ul style="list-style-type: none"> • Institutional Research will develop the protocol for the assessment of non-instructional programs • The SBOE mandated that all units of the university undergo program prioritization consistent with Dickeson’s methodology 	<p><u>Update</u></p> <p>Metrics and structures developed for program prioritization will become the basis for sustainable, systematic assessment of all campus units which, in turn, will feed into accreditation processes.</p> <p>Application for community engagement Carnegie classification was completed.</p> <p>Community Engagement Network has met to explore a variety of coordination issues but has not been engaged in assessment.</p>

			Community Relations director will be hired in President's office.
<p>#3 Leading Edge Pedagogy</p> <p>Sponsor: Marty Schimpf</p> <p>Project Lead: Melissa Lavitt</p> <p>FY13 One-Time Funding: \$300,000</p>	<ul style="list-style-type: none"> • Four winning proposals have been selected from 14 submitted by departments to transform their pedagogy at the program level. • Classroom modifications delegated to the Classroom Improvement Committee 	<ul style="list-style-type: none"> • The actual work of curricular reform will take place in selected programs. The Center for Teaching and Learning will oversee implementation of the first round of proposals. • There is potential to call for a second round of projects, depending upon funding. If there is a second round of RFPs, a decision will need to be made as to how they will be administered. First-year participants might form the future curriculum reform group; rotating membership could come from past participants. 	<p><u>Update</u></p> <p>Four proposals funded. Work is in progress. The project that focused on STEM education was leveraged into a \$2M grant from NSF. Reports from team leads from each proposal have been requested by the Provost.</p>
<p>#4 Complete Boise State</p> <p>Sponsor: Lisa Harris</p> <p>Project Leads: Lynn Humphrey, Mark Wheeler</p> <p>FY13 One-Time Funding: \$10,000</p>	<ul style="list-style-type: none"> • Inventory of current Complete College Idaho activities, gaps to be addressed, and recommendations for action submitted to VPSA and Provost. • Areas studied include recruitment, support and retention of first generation students, enhanced advising tools and programs, pedagogical changes to remedial course work in English and Mathematics, credit for prior learning, online degree completion, student employment, transfer process. 	<p>Hand off to the Executive Team and Executive Enrollment Committee to:</p> <ul style="list-style-type: none"> • Identify gaps among Complete College America, Complete College Idaho, and current activities and initiatives underway or planned at Boise State University. • Prioritize recommendations/projects, some to be embedded into the Strategic Enrollment Plan. • Report and track completion rates against established goals for improvement. 	<p><u>Update</u></p> <p>Final report received and project signed off.</p> <p>OSBE is funding CAEL workshops to encourage credit for prior learning.</p> <p>The Provost has requested that the Vice Provost for Undergraduate Studies provide leadership for exploring Credit for Prior Learning and badging.</p>
<p>#5 Student Success</p> <p>Sponsor: Lisa Harris</p> <p>Project Leads: Leslie Webb, Sharon</p>	<ul style="list-style-type: none"> • Independent contractor hired to develop customer service "One Referral" training protocols for pilot units. • Work group convened to 	<ul style="list-style-type: none"> • Training and implementation for pilot departments (summer), followed by a period of observation and evaluation (fall). • Hand off model to VPs, unit 	<p><u>Update</u></p> <p>Pilot project completed. Two more groups have undergone training and training is now incorporated into HR</p>

<p>McGuire</p> <p>FY13 One-Time Funding: \$102,000</p>	<p>determine other customer service needs (e.g. resource guides, signage, maps and language use, phone queues)</p>	<p>heads for training; Human Resource Services for inclusion in performance evaluation; and Institutional Research for inclusion in program assessment.</p>	<p>processes. Need to complete “train the trainer” materials.</p> <p>Commute to Work and Learn not developed at this time.</p> <p>Degree Tracker implementation is done; Advisor Notes and Early Warning Systems are currently being implemented led by Sharon and Tomas.</p>
<p>#6 Research Structure</p> <p>Sponsor: Mark Rudin</p> <p>Project Lead: Kim Page</p> <p>FY13 One-Time Funding: \$138,000</p>	<ul style="list-style-type: none"> • Grant writing consultants hired for proposal assistance and workshop to be scheduled for the fall semester. • Grant Writing Academy program designed with input from advisory group 	<ul style="list-style-type: none"> • Hire grant writing consultant(s) on as-needed basis • Implement and evaluate Grant Writing Academy • Develop tracking system to assess the effects of using supports. 	<p><u>Update</u></p> <p>Grant Writing Academy was terminated in favor of the Strategic Research Development Initiative (SRDI) designed to help “research ready” faculty team up with less experienced researchers.</p> <p>Mini-grants (\$5K-30K) were awarded to invest in 8 projects to build research capacity.</p> <p>Grant writer has been hired. A director has been hired to initiate the Research Development unit.</p> <p>Tracking system not developed.</p>
<p>#7 Mobile Learning</p> <p>Sponsor: Marty Schimpf</p> <p>Project Lead: Dale Pike</p> <p>FY13 One-Time Funding:</p>	<ul style="list-style-type: none"> • Strategic plan established for implementation in FY14. 	<ul style="list-style-type: none"> • Ten projects have been prioritized to move forward in FY14 with \$120,000 in designated funds. 	<p><u>Update</u></p> <p>Academic Technologies has been re-envisioned and will become Instructional Design and Educational Assessment. OIT will take some former AT functions.</p>

<p>\$120,000 for FY14</p>			<p>Mobile learning projects have provided the foundation for continuing a focus on innovative teaching with technology.</p> <p>eTextbook pilot was completed. Implementation continues to be explored.</p>
<p>#8 FSP/ULO</p> <p>Sponsor: Marty Schimpf</p> <p>Project Lead: Vicki Stieha</p> <p>FY13 One-Time Funding: \$25,000</p>	<ul style="list-style-type: none"> Assessment Coordinator hired (two-year appointment). ePortfolio vendor identified and platform procured. 	<ul style="list-style-type: none"> Identify permanent organizational structure and funding for ePortfolio assessment of University Learning Outcomes. Explore ePortfolio technology overlap with Credit for Prior Learning Center and other initiatives. 	<p><u>Update</u></p> <p>EPortfolio software implemented. A director has been hired. Permanent funding for subscriptions has not yet been settled.</p> <p>A proposal is being developed for Digication to support program review, CPL, badging, and student learning and assessment.</p>
<p>#9 Academic Department Restructure</p> <p>Sponsor: Marty Schimpf</p> <p>Project Leads: Tony Roark, Pablo Coblenz</p> <p>FY13 One-Time Funding: \$50,000</p>	<ul style="list-style-type: none"> College and department level assessments of current and potential staffing models initiated. 	<ul style="list-style-type: none"> Complete college and department level assessments, identify pilot group, and complete pilot projects. \$50,000 of permanent ongoing funding has been allocated beginning in FY14 for new department staffing models to be implemented. 	<p><u>Update</u></p> <p>Final report and team recommendations submitted to Provost and presented to Deans' Council for endorsement to proceed with implementation. Implementation of specific recommendations is the responsibility of the Provost and Vice Presidents.</p>