Framework of Learning, Assessment, and Improvement

Program Learning Goals
Curriculum
Pedagogy
Academic Support
Outcomes
Assessment:
- Achieved Learning Goals?
- Graduated?
Analysis
Planning
Improvement

How our Tools Strengthen and Reinforce that Framework:

DAR: Describe learning goals → Makes goals explicit
PR: Analyze learning goals → Makes goals relevant
APBP: Describe goals of initiative & tie to performance measures → Reinforces mindset & value of process

CM: Analyze alignment of curriculum → Encourages proactive action
PR: Analyze alignment of curriculum → Emphasizes smart design
PR: Analyze effectiveness of academic support → Emphasizes student success

DAR: Describe assessment tools; link to goals → Makes process & methods explicit & effective
PR: Analyze assessment tools → Reinforces assessment process
PR: Analyze assessment results → Reinforces assessment process
APBP: Describe outcomes → Reinforces mindset & process

DAR: Describe actions in response → Facilitates data-based actions
PR: Analyze response to assessment results → Reinforces & documents closing the loop
APBP: Request resources → Reinforces process

→ Utilizes program learning goals, curriculum, assessment, and analysis ↓
↑ Manifests strengths, weaknesses, opportunities back to program learning goals, curriculum ↑

University Accreditation
Specialized Accreditation

Program learning goals, curriculum, assessment, and analysis are integrated into the accreditation processes.

Key to Tools:
DAR: Department Assessment Report
PR: Periodic Review
CM: Curriculum Maps
APBP: Annual Planning and Budgeting Process