Boise State University
Foundational Studies Program Course Application Form

Due to the Foundational Studies Program by August 19, 2011

After the Foundational Studies Program has approved a course, departments will continue through the regular department and college procedures. The approved course should be submitted to the University Curriculum Committee by October 1, 2011.

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Instructions:

1. Complete one form per course.
2. Attach this Foundational Studies Course Application Form to the back of the University Curriculum Committee “Request for Curriculum Action” form. Both forms should be submitted to the Foundational Studies Program Office by August 19, 2011.

Part I. Course Information

Course Number and Title: SOC 230: Introduction to Multi-Ethnic Studies

Type of Foundational Studies Course – (Choose One):

[x] DLS (Disciplinary Lens – Social Science)
[ ] DLL (Disciplinary Lens – Literature and Humanities)
[ ] DLV (Disciplinary Lens – Visual and Performing Arts)
[ ] DLM (Disciplinary Lens – Mathematics)
[ ] DLN (Disciplinary Lens – Natural, Physical, and Applied Sciences)
  Includes Lab: [ ] Yes [ ] No
[ ] CID (Communication in the Discipline)
[ ] FF (Finishing Foundations)

Delivery Format(s) – (Check all that apply):

[x] Face to Face
[x] Fully Online
[ ] Hybrid
[ ] Concurrent Enrollment
[ ] Other (briefly describe):
Part II. Syllabus Statement

Boise State's Foundational Studies Program provides undergraduates with a broad-based education that spans the entire university experience. SOC 230 satisfies 3 credits of the Foundational Studies Program's Disciplinary Lens – Social Science requirements. It supports the following University Learning Outcomes, along with a variety of other course-specific goals.

ULO 11. Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.

SOC 230: Introduction to Multi-Ethnic Studies is designed to help students understand the ways in which history and culture combine to affect individuals and groups from a sociological perspective. This course helps to achieve the goals of the Foundations program by focusing on the following course learning outcomes.

After successful completion of this course, you will be able to:

• Recognize their place in the ethnic makeup of America and realize the diversity that exists everywhere.
• Recognize the historical conditions and processes that have led to the current state of ethnic relations in the United States.
• Utilize tools gained in the course to analyze the competing critical elements in U.S. Ethnic Relations.
• Examine another ethnic groups position as your own.

Part III. Design for Accessibility

In the space below, briefly describe plans for providing access to course materials and activities (or equivalent alternatives) to all students in adherence with the Americans with Disabilities Act. Although these plans may vary from instructor to instructor, the descriptions provided below should be representative of intended departmental and instructor practices. (See example statements appended to this form.)

SOC 230: Introduction to Multi-Ethnic Studies: All reasonable accommodations will be provided to students in accordance with University policy and the requirements of the Disability Resource Center. Students are required to inform the instructor in writing of accommodation needs approved for the student by the Disability Center. All efforts have been made to insure the readability of in class and online material but content will be provided in any format required by Disability Services upon request.
Part IV. Evidence of Quality Course Design

Please use the table below (column headings for this table should not be changed) to provide evidence that the course has been carefully designed and is clearly aligned with Foundational Studies Program desired ULOs. All sections of the course should share similar student learning outcomes. Teaching and Learning Activities and Assessment Methods may vary from instructor to instructor. Please use the table to report representative strategies that may be used. Assessment activities used for reporting to the Foundational Studies Program should be consistent across different sections of the course.

Please see below.
Boise State University  
Foundational Studies Course  
Spring 2014  

Course Number and Title: SOC 230: Introduction to Multi-Ethnic Studies

## Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO 11 Criteria</th>
<th>Foundation ULO 11 Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
</table>
| ULO 11.1: Understanding of individuals as members of a particular culture and/or community | Demonstrates an understanding that members of different cultures and/or communities see, interpret, and experience the world differently  
Articulates his/her own place within own culture and examines cultural assumptions about people and the world | Recognize their place in the ethnic makeup of America and realize the diversity that exists everywhere. | Multiple Choice Tests, questions for each area in the rubric selected/written by the Sociology Department faculty involved in teaching SOC 230. The results of these questions for each criteria on the final exam will be uploaded. | Students will be given multiple activities that can include but are not limited to lectures, class discussion and brief writing. |
| ULO 11.2: Understanding of historical and/or cultural forces | Demonstrates an understanding of the historical and/or social forces that shape individuals and institutions  
Analyzes the world views and/or philosophical assumptions of a given source  
Draws connections between diverse perspectives | Recognize the historical conditions and processes that have led to the current state of ethnic relations in the United States. | Multiple Choice Tests, questions for each area in the rubric selected/written by the Sociology Department faculty involved in teaching SOC 230. The results of these 4 questions for each criteria on the final exam will be uploaded. | Students will be given multiple activities that can include but are not limited to lectures, class discussion and brief writing. |
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<td>ULO 11.3: Reasoning, inquiry, and problem-solving</td>
<td>Demonstrates an understanding of the theoretical framework that is behind various approaches to education</td>
<td>Utilize tools gained in the course to analyze the competing critical elements in U.S. Ethnic Relations.</td>
<td>Multiple Choice Tests, questions for each area in the rubric selected/written by the Sociology Department faculty involved in teaching SOC 230. The results of these 4 questions for each criteria on the final exam will be uploaded.</td>
<td>Students will be given multiple activities that can include but are not limited to lectures, class discussion and brief writing.</td>
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<td>ULO 11.4: Responsibility, personal reflection</td>
<td>Consistently demonstrates, through personal reflection, a complex understanding of the importance of active, meaningful participation in a community</td>
<td>Examine another ethnic groups position as your own.</td>
<td>Multiple Choice Tests, questions for each area in the rubric selected/written by the Sociology Department faculty involved in teaching SOC 230. The results of these 4 questions for each criterion on the final exam will be uploaded.</td>
<td>Students will be given multiple activities that can include but are not limited to lectures, class discussion and brief writing.</td>
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5-16-2013

________________________________________
Foundational Studies Program Director Signature

Date