Boise State University
Foundational Studies Course

Course Number and Title: PORTUGUESE 102

## Course Design Table

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<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
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| **10-01 Literature and Humanities** | • Critical reading skills within the discipline  
• Skillfully uses disciplinary tools and vocabulary appropriate for the course  
• Accurately comprehends appropriate texts  
• Convincingly interprets appropriate texts  
• Insightfully analyzes assigned texts | Read and understand written discourse in Portuguese at the elementary level | Exams and/or Quizzes (These will assess reading skills in Portuguese at the elementary level.) | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
• Instructor presentation  
• Reading and discussing texts in class  
• Written and/or oral reflections on texts  
• Small group work  
• Language lab  
  o Conversation practice  
  o Tutoring |

| **10-02 Literature and Humanities** | • Writing and/or speaking within the discipline  
• Articulates complex ideas in clear and coherent language appropriate to the discipline  
• Demonstrates exemplary skill with grammar and style appropriate for the course | • Write and/or speak clearly and suitably in Portuguese for a variety of purposes and for different audiences at the elementary level;  
• Negotiate meaning in a variety of situations and contexts appropriate to the elementary level. | • Composition in Portuguese (Work will be evaluated on the basis of accuracy of expression, integration of new vocabulary and creative content at the elementary level.)  
• Presentation in Portuguese.  
• Exams and/or Quizzes (These will assess writing in Portuguese at the elementary level.) | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Role-playing  
• Group Projects and/or presentations  
• Class discussions  
• Small group work  
• In-class writings  
• Language lab  
  o Conversation practice  
  o Tutoring |
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| **10-03 Literature and Humanities** | • Reasoning within the discipline  
• Demonstrate a high level of skill in logical reasoning in written and oral work appropriate for the course  
• Identify important underlying assumptions  
• Distinguishes pertinent facts from opinions  
• Differentiates claims from reasons  
• Arranges relevant evidence in concise and clear language appropriate for the course | Identify and use culturally appropriate information sources in both written and spoken discourse in Portuguese at the elementary level. | • Presentations  
• Exams | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Class discussions  
• Instructor Presentation  
• Role Playing  
• Classroom assessment techniques:  
  o Muddiest point  
  o One minute paper |
| **10-04 Literature and Humanities** | • Cultural, historical, conceptual, and linguistic awareness  
• Exhibits awareness of and sensitivity to human values by demonstrating knowledge and appreciation of cultural, historical, conceptual or linguistic differences  
• Explain one’s own cultural perspectives  
• Make meaningful comparisons with the cultural perspectives of others | • Explain their own cultural perspective and make meaningful comparisons between it and other cultural perspectives;  
• Demonstrate understanding of the culturally-based lens through which people develop world views. | Research Project (Students will complete a cultural research project which will consist of preliminary research (videos, books, articles, interviews, etc.) on a cultural topic of choice related to Portuguese. | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Instructor Presentation  
• Assigned reading or topic  
• Ethnography: Observe social setting where people speak Portuguese  
• Case study: Interview a native speaker or a fluent speaker who lived in area where Portuguese is predominant |
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<td><strong>10-05 Literature and Humanities</strong></td>
<td>• Personal development&lt;br&gt;• Responsibly entertain and evaluate views that differ from one’s own&lt;br&gt;• Actively explore and navigate ambiguity and difference&lt;br&gt;• Ask probing questions relevant to the discipline&lt;br&gt;• Approach problems imaginatively and creatively</td>
<td>Employ speaking, listening and interpersonal skills in Portuguese at the elementary level.</td>
<td>Greater participation in class discussion leads to a higher participation grade.</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to:&lt;br&gt;• Group presentations/projects&lt;br&gt;• Classroom assessment techniques:&lt;br&gt;• Class discussions&lt;br&gt;• Self-reflections&lt;br&gt;• One-minute papers&lt;br&gt;• Role play</td>
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