Boise State University
Foundational Studies Course

Course Number and Title: KOREAN 102

Course Design Table

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<td>Course Outcomes: By the end of this course, each student should be able to...</td>
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<td>Portions of this course will use best-practice pedagogies selected from the following, but not limited to:</td>
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| 10-01 | Critical reading skills within the discipline | • Read and understand written discourse in Korean at the elementary level  
• Interpret written discourse in Korean at the elementary level  
• Analyze written discourse in Korean at the elementary level. | Reading comprehension in chapter and final exams (Sections of the test will assess the reading comprehension and the interpretation of the text in Korean at the elementary level) | • Instructor presentation  
• Reading and discussing texts in class  
• Written and/or oral reflections on texts  
• Small group work  
• Language lab:  
  o Conversation practice  
  o Tutoring. |
| 10-02 | Writing and/or speaking within the discipline | • Write and/or speak clearly and suitably in Korean for a variety of purposes and for different audiences at the elementary level  
• Identify and make appropriate use of information sources in both written and spoken discourse in Korean at the elementary level. | • Compositions in Korean at the elementary level (Work will be assessed on the basis of adherence to guidelines, accuracy of expression, integration of new vocabulary and structures, and creative content)  
• Oral presentations in Korean (group or individual)  
• Exams and/or Quizzes (These will assess writing in the Korean language at the elementary level) | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
• Role-playing  
• Group Projects and/or presentations  
• Class discussions  
• Singing songs  
• Small group work  
• Journal writing (weekly or by chapter)  
• Language lab:  
  o Conversation practice  
  o Tutoring. |
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| 10-03 Literature and Humanities | Reasoning within the discipline | • Identify and make appropriate use of information sources in both written and spoken discourse in Korean at the elementary level  
• Negotiate meaning in a variety of situations and contexts appropriate to the elementary level. | • Chapter exams (The tests will assess listening comprehension, reading comprehension and writing in Korean at the elementary level)  
• Final exam | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• In-class communicative activities in Korean that facilitate the identification and appropriate use of the information both in oral and written forms  
• Class discussions |
| 10-04 Literature and Humanities | Cultural, historical, conceptual, and linguistic awareness | • Explain their own cultural perspective  
• Compare their own cultural perspectives with other cultural perspectives at the appropriate level  
• Demonstrate understanding of the culturally-based lens through which people develop world views. | Research Project (Students will complete a cultural research project which will consist of preliminary research (videos, books, articles, interviews, etc.) on a cultural topic of choice related to Korean. | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Instructor Presentation  
• Assigned reading or topic  
• Discussions of historical, cultural, and linguistic differences in Korean appropriate to the elementary level  
• Group/Paired activities |
| 10-05 Literature and Humanities | Personal development | Employ speaking, listening, and interpersonal skills appropriate to various rhetorical situations in Korean at the elementary level. | • Oral presentations  
• Participation (Consistent, enthusiastic use of target language will result in a higher participation grade. Participation does not imply speaking "perfectly," but rather, actively contributing. It would be assessed periodically over the course of the semester.) | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
• Group presentations  
• Classroom assessment techniques:  
  o Class discussions  
  o Self reflections  
  o Role play  
  o Assignments and homework that encourage exploration of new concepts. |