Boise State University
Foundational Studies Course

Course Number and Title: **FRENCH 111-112**

## Course Design Table

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<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
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| **10-01** Literature and Humanities | Critical reading skills within the discipline | Read and understand written discourse in French at the elementary level | Exams and Quizzes. | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Instructor presentation (Webinars)  
• Discussion board  
• Language lab (via Skype for example)  
• Conversation practice  
• Tutoring |
| **10-02** Literature and Humanities | Writing and/or speaking within the discipline | • Write and/or speak clearly and suitably in French for a variety of purposes and for different audiences at the elementary level  
• Negotiate meaning in a variety of situations and contexts appropriate to the elementary level. | • Journal in French  
• Weekly postings based on WebQuest—virtual trip to France  
• Assessment Dialogue in French  
• Exams and Quizzes. | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Discussion board  
• Online workbook  
• Journal  
• WebQuest: virtual trip to France  
• Language lab (via Skype)  
• Conversation practice  
• Tutoring |
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<td>10-03 Literature and Humanities</td>
<td>Reasoning within the discipline</td>
<td>Identify and use culturally appropriate information sources in both written and spoken discourse in French at the elementary level.</td>
<td>• Journal&lt;br&gt;• Weekly postings based on WebQuest—virtual trip to France&lt;br&gt;• Exams and Quizzes&lt;br&gt;• Assessment Dialogue in French</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to:&lt;br&gt;• Discussion board&lt;br&gt;• Instructor presentation (Webinars)&lt;br&gt;• Language lab&lt;br&gt;• Conversation practice&lt;br&gt;• Tutoring.</td>
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<td>10-04 Literature and Humanities</td>
<td>Cultural, historical, conceptual, and linguistic awareness</td>
<td>• Explain their own cultural perspective and compare their own cultural perspective with other cultural perspectives at the elementary level&lt;br&gt;• Demonstrate understanding of the culturally-based lens through which people develop world views.</td>
<td>Weekly postings based on WebQuest—virtual trip to France</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to:&lt;br&gt;• Instructor Presentation (Webinars)&lt;br&gt;• Assigned reading or topic for discussion board&lt;br&gt;• WebQuest—virtual trip to France</td>
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<td>10-05 Literature and Humanities</td>
<td>Personal development</td>
<td>• Employ speaking, listening and interpersonal skills in French at the elementary level&lt;br&gt;• Negotiate meaning in French in a variety of situations and contexts appropriate to the elementary level.</td>
<td>• Greater participation in the online course leads to a higher participation grade&lt;br&gt;• Journal&lt;br&gt;• Weekly postings based on WebQuest—virtual trip to France</td>
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