Boise State University
Foundational Studies Program Course Application Form
Due to the Foundational Studies Program by August 19, 2011

After the Foundational Studies Program has approved a course, departments will continue through the regular department and college procedures. The approved course should be submitted to the University Curriculum Committee by October 1, 2011.

Table of Contents (Click title to go to that section)

Instructions: ............................................................................................................................................................ 1
Part I. Course Information...................................................................................................................................... 1
Part II. Syllabus Statement.....................................................................................................................................2
Part III. Design for Accessibility.......................................................................................................................... 2
Part IV. Evidence of Quality Course Design....................................................................................................... 2
Course Design Table ..............................................................................................................................................3

Instructions:

1. Complete one form per course.
2. Attach this Foundational Studies Course Application Form to the back of the University Curriculum Committee “Request for Curriculum Action” form. Both forms should be submitted to the Foundational Studies Program Office by August 19, 2011.

Part I. Course Information

Course Number and Title: ECON 202: Principles of Microeconomics

Type of Foundational Studies Course – (Choose One):
[x] DLS (Disciplinary Lens – Social Science)
[ ] DLL (Disciplinary Lens – Literature and Humanities)
[ ] DLV (Disciplinary Lens – Visual and Performing Arts)
[ ] DLM (Disciplinary Lens – Mathematics)
[ ] DLN (Disciplinary Lens – Natural, Physical, and Applied Sciences)
   Includes Lab: [ ] Yes [ ] No
[ ] CID (Communication in the Discipline)
[ ] FF (Finishing Foundations)

Delivery Format(s) – (Check all that apply):
[x] Face to Face
[ ] Fully Online
[ ] Hybrid
[ ] Concurrent Enrollment
[ ] Other (briefly describe):
Part II. Syllabus Statement

Boise State's Foundational Studies Program provides undergraduates with a broad-based education that spans the entire university experience. ECON 202 satisfies 3 credits of the Foundational Studies Program's Disciplinary Lens – Social Science requirements. It supports the following University Learning Outcomes, along with a variety of other course-specific goals.

ULO 11. Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.

Part III. Design for Accessibility

In the space below, briefly describe plans for providing access to course materials and activities (or equivalent alternatives) to all students in adherence with the Americans with Disabilities Act. Although these plans may vary from instructor to instructor, the descriptions provided below should be representative of intended departmental and instructor practices. (See example statements appended to this form.)

Part IV. Evidence of Quality Course Design

Please use the table below (column headings for this table should not be changed) to provide evidence that the course has been carefully designed and is clearly aligned with Foundational Studies Program desired ULOs. All sections of the course should share similar student learning outcomes. Teaching and Learning Activities and Assessment Methods may vary from instructor to instructor. Please use the table to report representative strategies that may be used. Assessment activities used for reporting to the Foundational Studies Program should be consistent across different sections of the course.

Please see below.
## Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
<tbody>
<tr>
<td>ULO 11.2: Understanding of historical and/or cultural forces</td>
<td>Demonstrates an understanding of the historical and/or social forces that shape individuals and institutions</td>
<td>Familiarity with major US and international economic institutions</td>
<td>In-class exams and assignments. A uniform set of questions assessing learning outcomes will be administered across all sections at the end of each semester. These are targeted to assess the Course Learning Outcomes specified. Results can be compared to national norms and will inform potential changes in pedagogy and course content.</td>
<td>In-class or online lectures, discussions, and exercises aimed at reinforcing and assessing the specified Learning Outcomes.</td>
</tr>
<tr>
<td>Foundation ULO Criteria</td>
<td>Foundation ULO Notions of Exemplary Work</td>
<td>Course Learning Outcomes: By the end of this course, each student should be able to…</td>
<td>Assessment Method: Evidence of Student Learning</td>
<td>Planned Teaching &amp; Learning Activities / Pedagogy</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>ULO 11.3: Reasoning, inquiry, and problem-solving</td>
<td>Demonstrates an understanding of the theoretical framework that is behind various approaches to education</td>
<td>Critical thinking, and express economic relationships to predict the consequences of changes in relevant variables</td>
<td>In-class exams and assignments. A uniform set of questions assessing learning outcomes will be administered across all sections at the end of each semester. These are targeted to assess the Course Learning Outcomes specified. Results can be compared to national norms and will inform potential changes in pedagogy and course content</td>
<td>In-class or online lectures, discussions, and exercises aimed at reinforcing and assessing the specified Learning Outcomes.</td>
</tr>
<tr>
<td>ULO 11.4: Responsibility, personal reflection</td>
<td>Demonstrates (through personal reflection and action) an understanding of the importance of an active commitment to support community</td>
<td>Ethical issues in microeconomics relates to personal responsibility</td>
<td>In-class exams and assignments. A uniform set of questions assessing learning outcomes will be administered across all sections at the end of each semester. These are targeted to assess the Course Learning Outcomes specified. Results can be compared to national norms and will inform potential changes in pedagogy and course content</td>
<td>In-class or online lectures, discussions, and exercises aimed at reinforcing and assessing the specified Learning Outcomes.</td>
</tr>
</tbody>
</table>

5-16-2013

Foundational Studies Program Director Signature

Date