Instructions: 

1. Complete one form per course.
2. Attach this Foundational Studies Course Application Form to the back of the University Curriculum Committee “Request for Curriculum Action” form. Both forms should be submitted to the Foundational Studies Program Office by August 19, 2011.

Part I. Course Information

Course Number and Title: ECON 201: Principles of Macroeconomics

Type of Foundational Studies Course – (Choose One):
[x] DLS (Disciplinary Lens – Social Science)
[ ] DLL (Disciplinary Lens – Literature and Humanities)
[ ] DLV (Disciplinary Lens – Visual and Performing Arts)
[ ] DLM (Disciplinary Lens – Mathematics)
[ ] DLN (Disciplinary Lens – Natural, Physical, and Applied Sciences)

Includes Lab: [ ] Yes [ ] No

[ ] CID (Communication in the Discipline)
[ ] FF (Finishing Foundations)

Delivery Format(s) – (Check all that apply):
[x] Face to Face
[ ] Fully Online
[ ] Hybrid
[ ] Concurrent Enrollment
[ ] Other (briefly describe):
Part II. Syllabus Statement

Boise State's Foundational Studies Program provides undergraduates with a broad-based education that spans the entire university experience. ECON 201 satisfies 3 credits of the Foundational Studies Program's Disciplinary Lens – Social Science requirements. It supports the following University Learning Outcomes, along with a variety of other course-specific goals.

ULO 11. Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.

*ECON 201: Principles of Macroeconomics* is designed to

This course helps to achieve the goals of the Foundational Studies Program by focusing on the following course learning outcomes.

After successful completion of this course, you will be able to:

- Utilize

Part III. Design for Accessibility

In the space below, briefly describe plans for providing access to course materials and activities (or equivalent alternatives) to all students in adherence with the Americans with Disabilities Act. Although these plans may vary from instructor to instructor, the descriptions provided below should be representative of intended departmental and instructor practices. (See example statements appended to this form.)

*ECON 201: Principles of Macroeconomics:*

Part IV. Evidence of Quality Course Design

Please use the table below (column headings for this table should not be changed) to provide evidence that the course has been carefully designed and is clearly aligned with Foundational Studies Program desired ULOs. All sections of the course should share similar student learning outcomes. Teaching and Learning Activities and Assessment Methods may vary from instructor to instructor. Please use the table to report representative strategies that may be used. Assessment activities used for reporting to the Foundational Studies Program should be consistent across different sections of the course.

Please see below.
<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
<tbody>
<tr>
<td>ULO 11.2: Understanding of historical and/or cultural forces</td>
<td>Demonstrates an understanding of the historical and/or social forces that shape individuals and institutions</td>
<td>Looking at historical macroeconomic fluctuations, including the impacts of globalization</td>
<td>In-class exams and assignments. A uniform set of questions assessing learning outcomes will be administered across all sections at the end of each semester. These are targeted to assess the Course Learning Outcomes specified. Results can be compared to national norms and will inform potential changes in pedagogy and course content</td>
<td>In-class or online lectures, discussions, and exercises aimed at reinforcing and assessing the specified Learning Outcomes.</td>
</tr>
<tr>
<td>Foundation ULO Criteria</td>
<td>Foundation ULO Notions of Exemplary Work</td>
<td>Course Learning Outcomes: By the end of this course, each student should be able to...</td>
<td>Assessment Method: Evidence of Student Learning</td>
<td>Planned Teaching &amp; Learning Activities / Pedagogy</td>
</tr>
<tr>
<td>-------------------------</td>
<td>------------------------------------------</td>
<td>-----------------------------------------------------------------</td>
<td>---------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td><strong>ULO 11.3: Reasoning, inquiry, and problem-solving</strong></td>
<td>Demonstrates an understanding of the theoretical framework that is behind various approaches to education</td>
<td>Requires the analysis of public policies, identification of institutions, and identification and discussion of the major economic issues facing the US and the world.</td>
<td>In-class exams and assignments. A uniform set of questions assessing learning outcomes will be administered across all sections at the end of each semester. These are targeted to assess the Course Learning Outcomes specified. Results can be compared to national norms and will inform potential changes in pedagogy and course content</td>
<td>In-class or online lectures, discussions, and exercises aimed at reinforcing and assessing the specified Learning Outcomes.</td>
</tr>
</tbody>
</table>

| **ULO 11.4: Responsibility, personal reflection** | Demonstrates (through personal reflection and action) an understanding of the importance of an active commitment to support community | Evaluation (explaining the causes and consequences) of economic policies from an ethical point of view. | In-class exams and assignments. A uniform set of questions assessing learning outcomes will be administered across all sections at the end of each semester. These are targeted to assess the Course Learning Outcomes specified. Results can be compared to national norms and will inform potential changes in pedagogy and course content | In-class or online lectures, discussions, and exercises aimed at reinforcing and assessing the specified Learning Outcomes. |

5-16-2013

Foundational Studies Program Director Signature

Date