Boise State University
Foundational Studies Program Course Application Form
Due to the Foundational Studies Program by August 19, 2011

After the Foundational Studies Program has approved a course, departments will continue through the regular department and college procedures. The approved course should be submitted to the University Curriculum Committee by October 1, 2011.

Table of Contents (Click title to go to that section)

Instructions: ................................................................. 1
Part I. Course Information............................................... 1
Part II. Syllabus Statement............................................. 2
Part III. Design for Accessibility..................................... 2
Part IV. Evidence of Quality Course Design................................. 3
Course Design Table................................................................ 4

Instructions:
1. Complete one form per course.
2. Attach this Foundational Studies Course Application Form to the back of the University Curriculum Committee “Request for Curriculum Action” form. Both forms should be submitted to the Foundational Studies Program Office by August 19, 2011.

Part I. Course Information

Course Number and Title: GERMAN 303: Advanced German Conversation and Composition

Type of Foundational Studies Course – (Choose One):
[ ] DLS (Disciplinary Lens – Social Science)
[ ] DLL (Disciplinary Lens – Literature and Humanities)
[ ] DLV (Disciplinary Lens – Visual and Performing Arts)
[ ] DLM (Disciplinary Lens – Mathematics)
[ ] DLN (Disciplinary Lens – Natural, Physical, and Applied Sciences)
   Includes Lab: [ ] Yes [ ] No
[x] CID (Communication in the Discipline)
[ ] FF (Finishing Foundations)

Delivery Format(s) – (Check all that apply):
[x] Face to Face
[ ] Fully Online
[ ] Hybrid
[ ] Concurrent Enrollment
[ ] Other (briefly describe):
Part II. Syllabus Statement

Boise State's Foundational Studies Program provides undergraduates with a broad-based education that spans the entire university experience. GERMAN 303 satisfies 3 credits of the Foundational Studies Program's Communication in the Discipline requirements. It supports the following University Learning Outcomes, along with a variety of other course-specific goals.

ULO 1. Write effectively in multiple contexts for a variety of audiences
ULO 2. Communicate effectively in speech, both as a speaker and listener

GERMAN 303 Advanced German Conversation and Composition is designed to integrate course content with the opportunity to develop communication skills important in the field of German Studies. It serves as a stepping stone from lower-division language classes to upper-division German literature and culture classes. It is designed to improve students’ competency in the four language skills: reading, writing, speaking, and listening. It will also deepen students’ understanding of contemporary German culture. This course helps to achieve the goals of the Foundational Studies Program by focusing on the following course learning outcomes

After successful completion of this course, you will be able to:

- Write effectively in German with a clearly defined purpose
- Adopt an appropriate voice, tone, and level of formality in German
- Apply standards of correct German grammar, syntax and spelling
- Precisely state in German a compelling central message that is strongly supported
- Make imaginative, memorable, and compelling language choices in German with a tone appropriate to the audience and occasion
- Listen effectively and respond in German with critical understanding of oral communication and ideas

Part III. Design for Accessibility

In the space below, briefly describe plans for providing access to course materials and activities (or equivalent alternatives) to all students in adherence with the Americans with Disabilities Act. Although these plans may vary from instructor to instructor, the descriptions provided below should be representative of intended departmental and instructor practices. (See example statements appended to this form.)

GERMAN 303 Advanced German Conversation and Composition: Every effort will be made to render all class materials accessible to all students. Whenever available, videos chosen for use in the course will be those that have been close-captioned by the content producer to provide access to students with disabilities. Students with documented disabilities may arrange for oral tests, extra time on tests, the provision of note-takers, ASL translators, or other accommodations as per the policies of Boise State University’s Disability Resource Center.
Part IV. Evidence of Quality Course Design

Please use the table below (column headings for this table should not be changed) to provide evidence that the course has been carefully designed and is clearly aligned with Foundational Studies Program desired ULOs. All sections of the course should share similar student learning outcomes. Teaching and Learning Activities and Assessment Methods may vary from instructor to instructor. Please use the table to report representative strategies that may be used. Assessment activities used for reporting to the Foundational Studies Program should be consistent across different sections of the course.

Please see below.


Boise State University  
Foundational Studies Course  
Spring 2014  
Course Number and Title: GERMAN 303: Advanced German Conversation and Composition

## Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO 1 &amp; 2 Criteria</th>
<th>Foundation ULO 1 &amp; 2 Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
</table>
| **ULO 1.1: Write Effectively: Purpose** | Focuses narrowly on a clear purpose | Write effectively in German with a clearly defined purpose. | * Essays  
* Written exams | * Different writing assignments (letters, posters, reflection papers, analytical papers etc.).  
* Feedback from the professor on essays. |
| **ULO 1.4: Write effectively: Voice** | Adopts an appropriate voice, tone, and level of formality. | Adopt an appropriate voice, tone, and level of formality in German. | Essays | * In-class exercises to improve linguistic skills.  
* Feedback from the professor on essays. |
| **ULO 1.4: Write effectively: Mechanics** | Controls mechanical features such as syntax, grammar, and punctuation | Apply standards of correct German grammar, syntax and spelling. | * Essays  
* Written exams | * In-class exercises to improve linguistic skills.  
* Feedback from the professor on essays. |
<table>
<thead>
<tr>
<th>ULO 2.1: Communicate effectively as speaker: Message</th>
<th>Focuses on compelling central message that is precisely stated, appropriately repeated, memorable, and strongly supported.</th>
<th>Precisely state in German a compelling central message that is strongly supported.</th>
<th>* Oral Exam.</th>
<th>* Group or partner activities.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ULO 2.4: Communicate effectively as speaker: Language</td>
<td>Makes imaginative, memorable, and compelling language choices with a tone appropriate to the audience and occasion.</td>
<td>Make imaginative, memorable, and compelling language choices in German with a tone appropriate to the audience and occasion.</td>
<td>* Oral Exam.</td>
<td>* Group or partner activities.</td>
</tr>
<tr>
<td>ULO 2.6: Communicate effectively as listener</td>
<td>Responds with critical understanding of oral communication and ideas.</td>
<td>Listen effectively and respond in German with critical understanding of oral communication and ideas.</td>
<td>Oral Exam.</td>
<td>* Listening comprehension exercises.</td>
</tr>
</tbody>
</table>

5-16-2013

Foundational Studies Program Director Signature

Date