Boise State University  
Foundational Studies Course  
Course Number and Title: ED – BLESL 400

## Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
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| ULO 1: Writing          | Write effectively: Purpose               | • Use written and verbal communication to present your professional knowledge, skills and dispositions connected to the College of Education’s conceptual framework:  
  • The Professional Educator; present and defend professional artifacts that demonstrate your application and synthesis of the Idaho Core Teaching standards.  
  • You will articulate your philosophy of teaching and demonstrate reasonable connections to how your portfolio demonstrates the application of your philosophy. | Professional. Portfolio. Rubric – see attached. | • Construction of a Professional Portfolio  
• Seminars geared toward portfolio production and presentation.  
• Collaborative writing/production groups |
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| ULO 3: Critical Inquiry  | 3.1 - Articulating the Problem/Questions/Issue | • Present and defend professional artifacts that demonstrate your application and synthesis of the Idaho Core Teaching standards.  
• You will articulate your philosophy of teaching and demonstrate reasonable connections to how your portfolio demonstrates the application of your philosophy  
• Demonstrate critical inquiry skills by the selection of portfolio artifacts connected to professional teaching standards and articulation of how and why your artifact demonstrates your professional performance connected to standards. These artifacts will connect and organize evidence, data, and reasoning for how you meet standards of the profession. | Professional. Portfolio. Rubric – see attached | |
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| ULO 3: Critical Inquiry | 3.2 – Collecting and Organizing Evidence/Data/Reasons | • Present and defend professional artifacts that demonstrate your application and synthesis of the Idaho Core Teaching standards.  
• You will articulate your philosophy of teaching and demonstrate reasonable connections to how your portfolio demonstrates the application of your philosophy.  
• Demonstrate critical inquiry skills by the selection of portfolio artifacts connected to professional teaching standards and articulation of how and why your artifact demonstrates your professional performance connected to standards. These artifacts will connect and organize evidence, data, and reasoning for how you meet standards of the profession. | Professional. Portfolio. Rubric – see attached | |
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| ULO 3: Critical Inquiry | 3.3 – Evaluative Reasoning | • Present and defend professional artifacts that demonstrate your application and synthesis of the Idaho Core Teaching standards.  
• You will articulate your philosophy of teaching and demonstrate reasonable connections to how your portfolio demonstrates the application of your philosophy.  
• Demonstrate critical inquiry skills by the selection of portfolio artifacts connected to professional teaching standards and articulation of how and why your artifact demonstrates your professional performance connected to standards. These artifacts will connect and organize evidence, data, and reasoning for how you meet standards of the profession. | Professional. Portfolio. Rubric – see attached |  |
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