Boise State University
Foundational Studies Course

Course Number and Title: **COMM 471**

# Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
</table>
| ULO 1: Writing          | 1.1 - Purpose                            | • Propose an independent research project exploring a particular interpersonal communication problem or practice or responding to a particular research question  
   • Review relevant scholarly literature regarding a proposed research project exploring a particular interpersonal communication problem or practice or responding to a particular research question  
   • Assess a particular interpersonal communication practice or problem or answer a specific research question by applying researched understandings of the communicative aspects of interpersonal relationships to either propose recommendations for improving interpersonal communication practices, offer possible solutions to interpersonal communication problems, or respond cogently to proposed research questions.  
|                         |                                          | • Research topic proposal  
   • Relevant literature review  
   • Final research paper | • Write a short essay proposing the study of a particular interpersonal communication problem or practice or proposing a particular research question to explore  
   • Research, read, and study relevant literature related to your project and develop an essay that reviews the literature  
   • Complete a final research paper that either assesses an interpersonal communication problem/practice or evaluates and responds to research questions related to students’ own interests and objectives. |
<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
</table>
| ULO 3: Critical Inquiry  | 3.1 - Articulating the Problem/Questions/Issue | • Propose an independent research project exploring a particular interpersonal communication problem or practice or responding to a particular research question  
• Review relevant scholarly literature regarding a proposed research project exploring a particular interpersonal communication problem or practice or responding to a particular research question  
• Assess a particular interpersonal communication practice or problem or answer a specific research question by applying researched understandings of the communicative aspects of interpersonal relationships to either propose recommendations for improving interpersonal communication practices, offer possible solutions to interpersonal communication problems, or respond cogently to proposed research questions. | • Research topic proposal  
• Relevant literature review  
• Final research paper | • Write a short essay proposing the study of a particular interpersonal communication problem or practice or proposing a particular research question to explore  
• Research, read, and study relevant literature related to your project and develop an essay that reviews the literature  
• Complete a final research paper that either assesses an interpersonal communication problem/practice or evaluates and responds to research questions related to students’ own interests and objectives. |
<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
</table>
| ULO 3: Critical Inquiry  | 3.2 – Collecting and Organizing Evidence/Data/Reasons | • Propose an independent research project exploring a particular interpersonal communication problem or practice or responding to a particular research question  
• Review relevant scholarly literature regarding a proposed research project exploring a particular interpersonal communication problem or practice or responding to a particular research question  
• Assess a particular interpersonal communication practice or problem or answer a specific research question by applying researched understandings of the communicative aspects of interpersonal relationships to either propose recommendations for improving interpersonal communication practices, offer possible solutions to interpersonal communication problems, or respond cogently to proposed research questions. | • Research topic proposal  
• Relevant literature review  
• Final research paper | • Write a short essay proposing the study of a particular interpersonal communication problem or practice or proposing a particular research question to explore  
• Research, read, and study relevant literature related to your project and develop an essay that reviews the literature  
• Complete a final research paper that either assesses an interpersonal communication problem/practice or evaluates and responds to research questions related to students’ own interests and objectives. |
<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
</table>
| ULO 3: Critical Inquiry | 3.3 – Evaluative Reasoning | • Review relevant scholarly literature regarding a proposed research project exploring a particular interpersonal communication problem or practice or responding to a particular research question  
• Assess a particular interpersonal communication practice or problem or answer a specific research question by applying researched understandings of the communicative aspects of interpersonal relationships to either propose recommendations for improving interpersonal communication practices, offer possible solutions to interpersonal communication problems, or respond cogently to proposed research questions. | • Relevant literature review  
• Final research paper | • Research, read, and study relevant literature related to your project and develop an essay that reviews the literature  
• Complete a final research paper that either assesses an interpersonal communication problem/practice or evaluates and responds to research questions related to students’ own interests and objectives. |
<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
</table>
| ULO 3: Critical Inquiry | 3.4 – Demonstrative Reasoning | • Review relevant scholarly literature regarding a proposed research project exploring a particular interpersonal communication problem or practice or responding to a particular research question  
• Assess a particular interpersonal communication practice or problem or answer a specific research question by applying researched understandings of the communicative aspects of interpersonal relationships to either propose recommendations for improving interpersonal communication practices, offer possible solutions to interpersonal communication problems, or respond cogently to proposed research questions. | • Relevant literature review  
• Final research paper | • Research, read, and study relevant literature related to your project and develop an essay that reviews the literature  
• Complete a final research paper that either assesses an interpersonal communication problem/practice or evaluates and responds to research questions related to students’ own interests and objectives. |
| ULO 4a: Innovation | | • Facilitate in-class discussions about individual research projects and participate in the discussions as an active listener  
• Assess a particular interpersonal communication practice or problem or answer a specific research question by applying researched understandings of the communicative aspects of interpersonal relationships to either propose recommendations for improving interpersonal communication practices, offer possible solutions to interpersonal communication problems, or respond cogently to proposed research questions. | • Research paper facilitated discussion  
• Final research paper | • Formally facilitate conversation regarding their research project (including defending ideas among classmates)  
• Complete a final research paper that either assesses an interpersonal communication problem/practice or evaluates and responds to research questions related to students’ own interests and objectives. |
<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
<tbody>
<tr>
<td>ULO 4b: Teamwork</td>
<td></td>
<td>• Facilitate in-class discussions about individual research projects and participate in the discussions as an active listener • Review the research and writing of others and provide helpful recommendations for enhancing academic arguments</td>
<td>• Research project development discussions • Peer review activity • Research paper facilitated discussion</td>
<td>• Collaboratively discuss progress toward developing independent research project • Engage in a peer review of a completed draft of other student’s research paper(s) • Formally facilitate conversation regarding their research project (including defending ideas among classmates).</td>
</tr>
</tbody>
</table>