Boise State University  
Foundational Studies Course  
Course Number and Title: **COMM 441**

## Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
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| ULO 2: Communication 2.1 - Message | • Build on what public speaking entails to advance specific speaking purposes and audiences  
• Prepare clear, concise, and appropriate outlines of speaking content  
• Prepare effective speaking notes  
• Organize and deliver well-researched, audience-appropriate, clear and direct speeches that accomplish the given speech purpose in the given time constraints | Formal Speeches | Deliver a series of speeches demonstrating proficiency in audience adaptation, extemporaneous style, and proficient speaking about a specific topic. |
| ULO 2: Communication 2.2 - Support | • Build on what public speaking entails to advance specific speaking purposes and audiences  
• Prepare clear, concise, and appropriate outlines of speaking content  
• Prepare effective speaking notes  
• Organize and deliver well-researched, audience-appropriate, clear and direct speeches that accomplish the given speech purpose in the given time constraints | Formal Speeches | Deliver a series of speeches demonstrating proficiency in audience adaptation, extemporaneous style, and proficient speaking about a specific topic. |
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| ULO 3: Critical Inquiry | 3.1 - Articulating the Problem/Questions/Issue | • Build on what public speaking entails to advance specific speaking purposes and audiences  
• Prepare clear, concise, and appropriate outlines of speaking content  
• Prepare effective speaking notes  
• Organize and deliver well-researched, audience-appropriate, clear and direct speeches that accomplish the given speech purpose in the given time constraints  
• Critically engage in course concepts, theories, terms, and ideas to develop a central claim supported by explanation and evidence. | • Formal Speeches  
• Position Paper | • Deliver a series of speeches demonstrating proficiency in audience adaptation, extemporaneous style, and proficient speaking about a specific topic  
• Write a short paper responding to a central prompt question engaging course concepts, theories, terms, and ideas developing a central claim that is supported by explanation and evidence. |
| ULO 3: Critical Inquiry | 3.2 – Collecting and Organizing Evidence/Data/Reasons | • Build on what public speaking entails to advance specific speaking purposes and audiences  
• Prepare clear, concise, and appropriate outlines of speaking content  
• Prepare effective speaking notes  
• Organize and deliver well-researched, audience-appropriate, clear and direct speeches that accomplish the given speech purpose in the given time constraints  
• Critically engage in course concepts, theories, terms, and ideas to develop a central claim supported by explanation and evidence. | • Formal Speeches  
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| ULO 3: Critical Inquiry 3.3 – Evaluative Reasoning | • Build on what public speaking entails to advance specific speaking purposes and audiences  
• Prepare clear, concise, and appropriate outlines of speaking content  
• Prepare effective speaking notes  
• Organize and deliver well-researched, audience-appropriate, clear and direct speeches that accomplish the given speech purpose in the given time constraints  
• Critically engage in course concepts, theories, terms, and ideas to develop a central claim supported by explanation and evidence. | • Formal Speeches  
• Position Paper | • Deliver a series of speeches demonstrating proficiency in audience adaptation, extemporaneous style, and proficient speaking about a specific topic  
• Write a short paper responding to a central prompt question engaging course concepts, theories, terms, and ideas developing a central claim that is supported by explanation and evidence. |
| ULO 3: Critical Inquiry 3.4 – Demonstrative Reasoning | • Build on what public speaking entails to advance specific speaking purposes and audiences  
• Prepare clear, concise, and appropriate outlines of speaking content  
• Prepare effective speaking notes  
• Organize and deliver well-researched, audience-appropriate, clear and direct speeches that accomplish the given speech purpose in the given time constraints  
• Critically engage in course concepts, theories, terms, and ideas to develop a central claim supported by explanation and evidence. | • Formal Speeches  
• Position Paper | • Deliver a series of speeches demonstrating proficiency in audience adaptation, extemporaneous style, and proficient speaking about a specific topic  
• Write a short paper responding to a central prompt question engaging course concepts, theories, terms, and ideas developing a central claim that is supported by explanation and evidence. |
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| **ULO 4a: Innovation**  |                                          | • Critically engage in course concepts, theories, terms, and ideas to develop a central claim supported by explanation and evidence  | • Position Paper  
• Teaching Group Presentation | • Write a short paper responding to a central prompt question engaging course concepts, theories, terms, and ideas developing a central claim that is supported by explanation and evidence  
• As a team, lead discussion that and thoughtfully engages classmates in a discussion of issues related to teaching some aspect of public speaking addressed in the course  
• Discussions should synthesize an issue of focus, discuss what some authors recommended as an appropriate teaching method, and present the team’s own position about the issue  
• Upon completion of each speech assignment, conduct a self-assessment of your speech  
• Additionally, provide formal peer review assessment of a partner’s speech. |
|                         |                                          | • Build on what public speaking entails to advance specific speaking purposes and audiences  
• Prepare clear, concise, and appropriate outlines of speaking content  
• Prepare effective speaking notes  
• Organize and deliver well-researched, audience-appropriate, clear and direct speeches that accomplish the given speech purpose in the given time constraints |                                   |                                             |
| **ULO 4b: Teamwork**    |                                          | • Build on what public speaking entails to advance specific speaking purposes and audiences  
• Prepare clear, concise, and appropriate outlines of speaking content  
• Prepare effective speaking notes  
• Organize and deliver well-researched, audience-appropriate, clear and direct speeches that accomplish the given speech purpose in the given time constraints  
• Critically reflect on your own and your peers’ speeches and public speaking | • Teaching Group Presentation  
• Self-Assessments and Peer Reviews |                                             |