### Boise State University
Foundational Studies Course

**Course Number and Title:** PORTUGUESE 101

## Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
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<tr>
<td><strong>10-01</strong> Literature and Humanities</td>
<td>• Critical reading skills within the discipline&lt;br&gt;• Skillfully uses disciplinary tools and vocabulary appropriate for the course&lt;br&gt;• Accurately comprehends appropriate texts&lt;br&gt;• Convincingly interprets appropriate texts&lt;br&gt;• Insightfully analyzes assigned texts</td>
<td>Read and understand written discourse in Portuguese at the elementary level</td>
<td>Exams and/or Quizzes (These will assess reading skills in Portuguese at the elementary level.)</td>
<td>Portions of this course will use best-practice pedagogies selected from the following, but not limited to:&lt;br&gt;• Instructor presentation&lt;br&gt;• Reading and discussing texts in class&lt;br&gt;• Written and/or oral reflections on texts&lt;br&gt;• Small group work&lt;br&gt;• Language lab&lt;br&gt;  ○ Conversation practice&lt;br&gt;  ○ Tutoring</td>
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<tr>
<td><strong>10-02</strong> Literature and Humanities</td>
<td>• Writing and/or speaking within the discipline&lt;br&gt;• Articulates complex ideas in clear and coherent language appropriate to the discipline&lt;br&gt;• Demonstrates exemplary skill with grammar and style appropriate for the course</td>
<td>• Write and/or speak clearly and suitably in Portuguese for a variety of purposes and for different audiences at the elementary level;&lt;br&gt;• Negotiate meaning in a variety of situations and contexts appropriate to the elementary level.</td>
<td>• Composition in Portuguese (Work will be evaluated on the basis of accuracy of expression, integration of new vocabulary and creative content at the elementary level.)&lt;br&gt;• Presentation in Portuguese.&lt;br&gt;• Exams and/or Quizzes (These will assess writing in Portuguese at the elementary level.)</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to:&lt;br&gt;• Role-playing&lt;br&gt;• Group Projects and/or presentations&lt;br&gt;• Class discussions&lt;br&gt;• Small group work&lt;br&gt;• In-class writings&lt;br&gt;• Language lab&lt;br&gt;  ○ Conversation practice&lt;br&gt;  ○ Tutoring</td>
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| **10-03** Literature and Humanities | • Reasoning within the discipline  
• Demonstrate a high level of skill in logical reasoning in written and oral work appropriate for the course  
• Identify important underlying assumptions  
• Distinguishes pertinent facts from opinions  
• Differentiates claims from reasons  
• Arranges relevant evidence in concise and clear language appropriate for the course | Identify and use culturally appropriate information sources in both written and spoken discourse in Portuguese at the elementary level. | • Presentations (Can be in Portuguese or in English)  
• Exams | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Class discussions  
• Instructor Presentation  
• Role Playing  
• Classroom assessment techniques:  
  o Muddiest point  
  o One minute paper |
| **10-04** Literature and Humanities | • Cultural, historical, conceptual, and linguistic awareness  
• Exhibits awareness of and sensitivity to human values by demonstrating knowledge and appreciation of cultural, historical, conceptual or linguistic differences  
• Explain one’s own cultural perspectives  
• Make meaningful comparisons with the cultural perspectives of others | • Explain their own cultural perspective and make meaningful comparisons between it and other cultural perspectives;  
• Demonstrate understanding of the culturally-based lens through which people develop world views. | Research Project (Students will complete a cultural research project which will consist of preliminary research (videos, books, articles, interviews, etc.) on a cultural topic of choice related to Portuguese. | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Instructor Presentation  
• Assigned reading or topic  
• Ethnography: Observe social setting where people speak Portuguese  
• Case study: Interview a native speaker or a fluent speaker who lived in area where Portuguese is predominant |
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| 10-05 Literature and Humanities | • Personal development  
• Responsibly entertain and evaluate views that differ from one’s own  
• Actively explore and navigate ambiguity and difference  
• Ask probing questions relevant to the discipline  
• Approach problems imaginatively and creatively | Employ speaking, listening and interpersonal skills in Portuguese at the elementary level. | Greater participation in class discussion leads to a higher participation grade. | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Group presentations/projects  
• Classroom assessment techniques:  
• Class discussions  
• Self-reflections  
• One-minute papers  
• Role play |