## Course Design Table

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<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
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| **10-01 Literature and Humanities** | Critical reading skills within the discipline | • Read written discourse in German at the intermediate level  
• Interpret written discourse in German at the intermediate level  
• Analyze written discourse in German at the intermediate level  
• Evaluate written discourse in German at the intermediate level. | • Reading responses  
• In-class writing Essays | These activities may include:  
• Reading and discussing texts in class  
• Reflections on or reactions to texts  
• Structured academic controversy  
• Group Projects  
• Role Playing  
• Small group work  
• One-minute paper |
| **10-02 Literature and Humanities** | Writing and/or speaking within the discipline | • Write and/or speak clearly and suitably in German for a variety of purposes and for different audiences at the intermediate level  
• Identify and make appropriate use of information sources in both written and spoken discourse in German at the intermediate level. | • Essays Oral Interviews (paired or individual)  
• Oral Presentations (in groups or individual). | These activities may include:  
• Role-playing  
• Group Projects and/or presentations  
• Class discussions  
• Small group work  
• In class writings  
• Partner activities  
• Whole class question and answer session |
| **10-03 Literature and Humanities** | Reasoning within the discipline | • Identify and make appropriate use of information sources in both written and spoken discourse in German at the intermediate level  
• Negotiate meaning in a variety of situations and contexts appropriate to the level | • Quizzes  
• In-class writing Essays  
• Oral Interviews  
• Oral Presentations | These activities may include:  
• Class discussions  
• Small group work  
• Role Playing  
• Structured Academic Controversy  
• Muddiest point  
• One minute paper |
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| **10-04** Literature and Humanities | Cultural, historical, conceptual, and linguistic awareness | • Explain one’s own cultural perspective  
• Compare one’s own cultural perspectives with other cultural perspectives at the intermediate level. | • Oral presentations (paired or individual)  
• Oral interviews (paired or individual) | These activities may include:  
• Class discussions  
• Research papers  
• Presentations/projects  
• Lecture  
• Role-playing  
• Structured academic controversy  
• Muddiest point  
• One minute papers |
| **10-05** Literature and Humanities | Personal development | Employ speaking, listening, and interpersonal skills appropriate to various rhetorical situations in German at the intermediate level. | • Oral Presentations  
• Oral Interviews  
• Participation (assessed periodically over the course of the semester). | These activities may include:  
• Group presentations/projects  
• Class discussions  
• Self-reflections  
• One-minute papers  
• Muddiest Point |