Boise State University  
Foundational Studies Course  

Course Number and Title: **GERMAN 102**  

Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
</tr>
</thead>
</table>
| **10-01 Literature and Humanities** | Critical reading skills within the discipline | • Read written discourse in German at the elementary level  
• Interpret written discourse in German at the elementary level  
• Analyze written discourse in German at the elementary level  
• Evaluate written discourse in German at the elementary level. | Exams (Sections of the test will assess reading comprehension and the interpretation of a text in German at the elementary level) | These activities may include:  
• Reading and discussing texts in class  
• Reflections on or reactions to texts  
• Structured academic controversy  
• Group Projects  
• Role Playing  
• Small group work  
• One-minute paper |
| **10-02 Literature and Humanities** | Writing and/or speaking within the discipline | • Write and/or speak clearly and suitably in German for a variety of purposes and for different audiences at the elementary level  
• Identify and make appropriate use of information sources in both written and spoken discourse in German at the elementary level. | • Essays Oral Interviews (paired or individual)  
• Oral Presentations (in groups or individual). | These activities may include:  
• Role-playing-  
• Group Projects and/or presentations  
• Class discussions  
• Small group work  
• In class writings  
• Partner activities  
• Whole class question and answer session |
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<tbody>
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<td>10-03 Literature and Humanities</td>
<td>Reasoning within the discipline • Identify and make appropriate use of information sources in both written and spoken discourse in German at the elementary level • Negotiate meaning in a variety of situations and contexts at the elementary level.</td>
<td>• Exams Oral Interviews (paired or individual) • Oral Presentations (paired or individual)</td>
<td>These activities may include: • Class discussions • Small group work • Role Playing • Structured Academic Controversy • Muddiest point • One minute paper</td>
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<td>10-04 Literature and Humanities</td>
<td>Cultural, historical, conceptual, and linguistic awareness • Explain one’s own cultural perspective • Compare one’s own cultural perspectives with other cultural perspectives at the elementary level.</td>
<td>Responses on Blackboard about in-class discussions AND/OR Research papers, presentations</td>
<td>These activities may include: • Class discussions • Research papers • Presentations/projects • Lecture • Role-playing • Structured academic controversy • Muddiest point • One minute papers</td>
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<td>10-05 Literature and Humanities</td>
<td>Personal development Employ speaking, listening, and interpersonal skills appropriate to various rhetorical situations in German at the elementary level.</td>
<td>• Oral Presentations • Oral Interviews • Participation (assessed periodically over the course of the semester).</td>
<td>These activities may include: • Group presentations/projects • Class discussions • Self-reflections • One-minute papers • Muddiest Point</td>
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