Boise State University  
Foundational Studies Course  

Course Number and Title: FRENCH 111-112  

Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria</th>
<th>Foundation ULO Notions of Exemplary Work</th>
<th>Course Learning Outcomes: By the end of this course, each student should be able to…</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities / Pedagogy</th>
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<tr>
<td><strong>10-01</strong> Literature and Humanities</td>
<td>Critical reading skills within the discipline</td>
<td>Read and understand written discourse in French at the elementary level</td>
<td>Exams and Quizzes.</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to: • Instructor presentation (Webinars) • Discussion board • Language lab (via Skype for example) • Conversation practice • Tutoring</td>
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| **10-02** Literature and Humanities | Writing and/or speaking within the discipline | • Write and/or speak clearly and suitably in French for a variety of purposes and for different audiences at the elementary level  
• Negotiate meaning in a variety of situations and contexts appropriate to the elementary level. | • Journal in French  
• Weekly postings based on WebQuest—virtual trip to France  
• Assessment Dialogue in French  
• Exams and Quizzes. | Portions of this course will use best practice pedagogies selected from the following, but not limited to: • Discussion board • Online workbook • Journal • WebQuest: virtual trip to France • Language lab (via Skype) • Conversation practice • Tutoring |
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| 10-03 Literature and Humanities | Reasoning within the discipline | Identify and use culturally appropriate information sources in both written and spoken discourse in French at the elementary level. | • Journal  
• Weekly postings based on WebQuest—virtual trip to France  
• Exams and Quizzes  
• Assessment Dialogue in French | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Discussion board  
• Instructor presentation (Webinars)  
• Language lab  
• Conversation practice  
• Tutoring. |
| 10-04 Literature and Humanities | Cultural, historical, conceptual, and linguistic awareness | • Explain their own cultural perspective and compare their own cultural perspective with other cultural perspectives at the elementary level  
• Demonstrate understanding of the culturally-based lens through which people develop world views. | Weekly postings based on WebQuest—virtual trip to France | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Instructor Presentation (Webinars)  
• Assigned reading or topic for discussion board  
• WebQuest—virtual trip to France |
| 10-05 Literature and Humanities | Personal development | • Employ speaking, listening and interpersonal skills in French at the elementary level  
• Negotiate meaning in French in a variety of situations and contexts appropriate to the elementary level. | • Greater participation in the online course leads to a higher participation grade  
• Journal  
• Weekly postings based on WebQuest—virtual trip to France | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
• Discussion board  
• WebQuest—virtual trip to France  
• Language lab  
• Conversation practice  
• Tutoring |