UF 100 Lead Faculty Application

Foundational Studies is accepting applications for UF 100 Plenary Themes. There is the potential to begin teaching the theme in August or January for the upcoming academic year with the 2 course buyout per year. We ask that themes be taught for three years. Please see the FSP website (UF 100 information) to find out more about the course and current themes. Faculty stipends and funds for their home departments are available for these positions. We also encourage interested faculty to contact current UF 100 Lead faculty to find out more about the UF 100 teaching experience. A listing of current UF 100 faculty can be found on our website at http://academics.boisestate.edu/fsp/faculty-staff/.

Lead Faculty applicants are asked to submit a proposal addressing the following:

1. Describe the theme you are proposing:
   a. Please provide a working title and brief discussion of the theme and how you will address it.
   b. UF 100 courses are expected to be transdisciplinary and invite student inquiry into a big question or set of questions inviting student inquiry. What are your big ideas/questions and what makes them transdisciplinary?

2. Provide a skeletal student syllabus:
   a. What activities and projects are you considering to meet the ULOs for the course?
   b. How do you see the Discussion Groups and the Plenary fitting together?
   c. How would you use active pedagogies in your Plenary and Discussion Groups?

3. Please describe how teaching this course (particularly teaching it to first-year students) relates to your life or your interests?

4. With whom would you teach the course? If you are planning to develop the course with a particular partner, please indicate that here. If you do not have someone in mind, we can talk about ways to help you find a teaching partner.

**Application review process:**

Applications will be accepted on an ongoing basis; reviews will begin immediately and continue until we fill the available spaces. The existing UF 100 Lead Faculty will conduct the first review of applications and may contact you with follow up questions. The application will also be reviewed by the FSP Council and the Student Advisory Board for feedback.

The FSP Director will facilitate continued development of the course. New faculty teams are encouraged to apply for the Center for Teaching and Learning Course Development Workshop.

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1 The University Learning Outcomes for UF 100 include: (2) Oral Communication; (3) Critical Inquiry; (4) Teamwork and Innovation