### University Learning Outcome 10 – Literature and Humanities

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<th>Foundation ULO 10</th>
<th>Course Learning Outcomes “By the end of this course, each student should be able to...”</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities/Pedagogy</th>
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| **Critical reading skills within the discipline** | • Read and understand written discourse in Portuguese at the elementary level | • Exams and/or Quizzes (These will assess reading skills in Portuguese at the elementary level.) | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  • Instructor presentation  
  • Reading and discussing texts in class  
  • Written and/or oral reflections on texts  
  • Small group work  
  • Language lab   
    o Conversation practice  
    o Tutoring |
| **Writing and/or speaking within the discipline** | • Write and/or speak clearly and suitably in Portuguese for a variety of purposes and for different audiences at the elementary level;  
  • Negotiate meaning in a variety of situations and contexts appropriate to the elementary level. | • Composition in Portuguese (Work will be evaluated on the basis of accuracy of expression, integration of new vocabulary and creative content at the elementary level.)  
  • Presentation in Portuguese.  
  • Exams and/or Quizzes (These will assess writing in Portuguese at the elementary level.) | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
  • Role-playing  
  • Group Projects and/or presentations  
  • Class discussions  
  • Small group work  
  • In-class writings  
  • Language lab   
    o Conversation practice  
    o Tutoring |
| **Reasoning within the discipline** | • Identify and use culturally appropriate information sources in both written and spoken discourse in Portuguese at the elementary level. | • Presentations (Can be in Portuguese or in English)  
  • Exams | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
  • Class discussions  
  • Instructor Presentation  
  • Role Playing |
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<td>- identify important underlying assumptions</td>
<td>- distinguishes pertinent facts from opinions</td>
<td>- differentiates claims from reasons</td>
<td>- arranges relevant evidence in concise and clear language appropriate for the course</td>
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#### Cultural, historical, conceptual, and linguistic awareness

- Exhibits awareness of and sensitivity to human values by demonstrating knowledge and appreciation of cultural, historical, conceptual or linguistic differences
- Explain one’s own cultural perspective and make meaningful comparisons with the cultural perspectives of others
- Research Project (Students will complete a *cultural research project* which will consist of preliminary research (videos, books, articles, interviews, etc.) on a cultural topic of choice related to Portuguese.

#### Personal development

- Employ speaking, listening and interpersonal skills in Portuguese at the elementary level.
- Greater participation in class discussion leads to a higher participation grade.

#### Portions of this course will use best practice pedagogies selected from the following, but not limited to:

- Instructor Presentation
- Assigned reading or topic
- Ethnography: Observe social setting where people speak Portuguese
- Case study: Interview a native speaker or a fluent speaker who lived in an area where Portuguese is predominant

- Classroom assessment techniques:
  - Muddiest point
  - One minute paper
### University Learning Outcome 10 – Literature and Humanities

| ask probing questions relevant to the discipline |  | Self-reflections, One-minute papers, Role play |
| approach problems imaginatively and creatively |  |  |