Course Information

<table>
<thead>
<tr>
<th>Course Number and Title: ECON 201 Principles of Macroeconomics</th>
<th>Number of Credits: 3</th>
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</table>

Type of Foundational Studies Course (choose one)

- X DLS (Disciplinary Lens – Social Science)
- DLM (Disciplinary Lens – Math)
- FF (Finishing Foundations)
- DLL (Disciplinary Lens – Literature and Humanities)
- DLN (Disciplinary Lens – Natural, Physical and Applied Science)
- DLV (Disciplinary Lens – Visual and Performing Arts)
- CID (Communication in the Discipline)

Review Committee Checklist

_X__ Syllabus Statement - statement introduces the student to the purpose and role of the course in the Foundational Studies Program curriculum.

_X__ An appropriate number of Course Learning Outcomes are specified for the course and are clearly designed to support the Foundational Studies Program ULOs.

_X__ Course Learning Outcomes are appropriately designed for level of the course and address both content mastery and skill-based outcomes.

_X__ The types and numbers of assessments planned for the course are appropriate for measuring the content or skills being assessed

_X__ Course learning activities are likely to promote the achievement of the stated outcomes

_X__ Course design and materials have considered best practices for accessibility to course materials and ideas by all students (e.g., alternatives to auditory and visual content)

Feedback from Review Committee:

Course meets criteria for inclusion in Foundational Studies Program.

Please see updated course design sheet attached.

CERTIFIED FOR APPROVAL 9-9-2011.

Electronically signed by Vicki Stiehe, Director, Foundational Studies Program
Boise State University
## Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria and Notions of Exemplary Work</th>
<th>Course Learning Outcomes</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching &amp; Learning Activities/Pedagogy</th>
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<tbody>
<tr>
<td><strong>ULO11</strong>: Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.</td>
<td>Reasoning, inquiry and problem-solving: Requires the analysis of public policies, identification of institutions, and identification and discussion of the major economic issues facing the US and the world.</td>
<td>In-class exams and assignments. A uniform set of questions assessing learning outcomes will be administered across all sections at the end of each semester. These are targeted to assess the Course Learning Outcomes specified. Results can be compared to national norms and will inform potential changes in pedagogy and course content.</td>
<td>In-class or online lectures, discussions, and exercises aimed at reinforcing and assessing the specified Learning Outcomes.</td>
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<tr>
<td>Understand historical and/or cultural forces: Looking at historical macroeconomic fluctuations, including the impacts of globalization</td>
<td>Responsibility: Evaluation (explaining the causes and consequences) of economic policies from an ethical point of view.</td>
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**Economics 201: Principles of Macroeconomics**