### Understanding of individuals as members of a particular culture and/or community

- Demonstrate a broader understanding of the educational experiences of various students and how these get represented in schools and different contexts.
- Articulate a deeper understanding of the lives of diverse and marginalized individuals and communities in relation to student’s own life, language, cultural background and schooling experience.

**Assessment will include some or all of the following:**
- Observation of student participation
- Quality of reflection, analysis, research, and comprehension of course topics as demonstrated through a variety of written assignments and oral discussion activities

**Example Assignment:** **Film Analysis Paper** For this assignment, students will write a paper in which they will analyze an idea or theme in one or more of the films they have viewed in the semester. Students are encouraged you to use analysis notes as a source of ideas and insights on which they can build for this paper.

### Understanding of historical and/or cultural forces

- Demonstrate awareness of critical perspectives that historically and currently impact culturally diverse students experiences in school and society.
- Explain the role of educational institutions in creating a more socially just society.

**Assessment will include some or all of the following:**
- Observation of student participation in class
- Quality of reflection, analysis, research, and comprehension of course topics as demonstrated through a variety of written assignments and oral discussion activities

**Planned Teaching & Learning Activities/Pedagogy** will include some or all of the following:
- Oral and/or written analysis of reading assignments
- Film Analysis Notes
- Class discussions (group and whole class)
- Online Blackboard discussions
- Individual analysis presentation through visual media
- Research and/or various topical writing assignments
## ED-LTCY 203 Film and Contemporary Issues in Education: University Learning Outcome 11 – Social Sciences

<table>
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<tr>
<th>Perspectives</th>
<th>Assessment will include some or all of the following:</th>
<th>Planned Teaching &amp; Learning Activities/Pedagogy will include some or all of the following:</th>
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| **Reasoning, inquiry, and problem-solving** | - Connections to social issues/current events and personal experiences.  
- Analyze, write about representation of students, teachers, community, or teacher/student relationships; point of view; issue of identity or positioning in the films; role of race, class, gender, and/or sexuality; how music, lighting, or camera angles functioned to convey meaning, etc. | - Observation of student participation  
- Quality of reflection, analysis, research, and comprehension of course topics as demonstrated through a variety of written assignments and oral discussion activities |
| - demonstrates an understanding of the theoretical framework that is behind various approaches to education and analyzes own and others’ assumptions and evaluates the relevance of contexts  
- uses information and analysis to capture the critical elements of the discussion | - Oral and/or written analysis of reading assignments  
- Film Analysis Notes  
- Class discussions (group and whole class)  
- Online Blackboard discussions  
- Individual/group presentations through visual media  
- Research and/or various topical writing assignments |

| Responsibility, personal reflection | Demonstrate (through discussion, and writing) knowledge of education for a pluralistic, democratic and socially just society | Assessment will include some or all of the following:  
- Observation of student participation  
- Quality of reflection, analysis, research, and comprehension of course topics as demonstrated through a variety of written assignments and oral discussion activities |
|-------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| - demonstrates (through personal reflection and action) an understanding of the importance of an active commitment to support community | - Oral and/or written analysis of reading assignments  
- Journal (reflective) Writing  
- Class discussions (group and whole class)  
- Online Blackboard discussions  
- Individual/group presentations through visual media  
- Research and/or various topical writing assignments |