Boise State University
Foundational Studies Program Course Application Form
Due to the Foundational Studies Program by August 19, 2011

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Part II. Syllabus Statement

In the space below, include the syllabus statement for this course which will appear on the first page of the syllabus for each section of this course. (Template and examples are appended to this application form.) Attach additional pages if needed.

Boise State's Foundational Studies Program provides undergraduates with a broad-based education that spans the entire university experience. ENGL 312 Technical Communication Applications satisfies three credits of the Foundational Studies Program's Communication in the Disciplines requirements. It supports the following University Learning Outcomes, along with a variety of other course-specific goals:

1. Write effectively in multiple contexts: Genres.
1. Write effectively in multiple contexts: Rhetorical situation.
2. Communicate effectively as speaker.
ENGL 312 Technical Communication Applications is designed to integrate course content with the opportunity to develop written and analytical skills important in the field of technical communication. This course helps to achieve the goals of the Foundational Studies Program by focusing on the following course learning outcomes. After successful completion of this course, you will be able to:

- Identify genres of writing common in the workplace
- Work individually to create effective documents suitable for the workplace
- Deliver an effective oral presentation
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Part III. Design for Accessibility

In the space below, briefly describe plans for providing access to course materials and activities (or equivalent alternatives) to all students in adherence with the Americans with Disabilities Act. Although these plans may vary from instructor to instructor, the descriptions provided below should be representative of intended departmental and instructor practices. (See example statements appended to this form.) Attach additional pages if needed.

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Attach a separate document including a table like the one below. (A link to the Word template that allows rows to be adjusted as needed may be found at: Course Design Table. Column headings for this table should not be changed.) The purpose of the table is to provide evidence that the course has been carefully designed and is clearly aligned with Foundational Studies Program desired ULOs. All sections of the course should share similar student learning outcomes. Teaching and Learning Activities and Assessment Methods may vary from instructor to instructor. Please use the table to report representative strategies that may be used. Assessment activities used for reporting to the Foundational Studies Program should be consistent across different sections of the course.

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Foundational Studies Program, Director
Boise State University
Foundational Studies Course
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<td>Students submit a series of documents that are used by professional technical communicators. These genres include memos, informal reports, formal reports, proposals, and presentation slides. Key assessments: Rubrics for assessing students’ genre choices, knowledge of rhetorical situations, sense of purpose, and conventions.</td>
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<td>Create a series of technical documents, each appropriate to a specific audience and purpose.</td>
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CERTIFIED FOR APPROVAL 9-2011.  

Foundational Studies Program, Director  

Boise State University

Electronically signed by Vicki Stiehl, Director, Foundational Studies Program

9--2011
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Boise State University

Foundational Studies Review Committee: Course Application Evaluation Form

Fall 2011

Course Information

Course Title: ENGL 304: Argument Number of Credits: 3

Type of Foundational Studies Course (choose one)

☐ DLS (Disciplinary Lens - Social Science) ☐ DLL (Disciplinary Lens - Lit and Humanities)
☐ DLV (Disciplinary Lens – Visual and Performing Arts) ☐ DLM (Disciplinary Lens - Math)
☐ DLN (Disciplinary Lens - Natural, Physical and Applied Science)
☒ CID (Communication in the Discipline) ☐ FF (Finishing Foundations)

Review Committee Checklist

☒ Syllabus Statement - statement introduces the student to the purpose and role of the course in the Foundational Studies Program curriculum.

☒ An appropriate number of Course Learning Outcomes are specified for the course and are clearly designed to support the Foundational Studies Program ULOs.

☒ Course Learning Outcomes are appropriately designed for level of the course and address both content
mastery and skill-based outcomes.

_ X_ The types and numbers of assessments planned for the course are appropriate for measuring the content or skills being assessed

_ X_ Course learning activities are likely to promote the achievement of the stated outcomes

___X___ Course design and materials have considered best practices for accessibility to course materials and ideas by all students (e.g., alternatives to auditory and visual content)

Feedback from Review Committee:

We recommend using on the syllabus statement the original basic language for ULOs 1 and 2 (not subheadings).