Boise State University
Foundational Studies Program Course Application Form
Due to the Foundational Studies Program by August 19, 2011

After the Foundational Studies Program has approved a course, departments will continue through the regular departmental and college procedures. The approved course should be submitted to the University Curriculum Committee by October 1, 2011.

Instructions:

1. Complete one form per course.
2. Attach this Foundational Studies Course Application Form to the back of the University Curriculum Committee “Request for Curriculum Action” form. Both forms should be submitted to the Foundational Studies Program Office by August 19, 2011.

Part 1. Course Information

<table>
<thead>
<tr>
<th>Course Number and Title:</th>
<th>COMM 302: Research Methods</th>
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</table>

Type of Foundational Studies Course - (choose one):

- [ ] DLS (Disciplinary Lens – Social Science)
- [ ] DLL (Disciplinary Lens – Literature and Humanities)
- [ ] DLV (Disciplinary Lens – Visual and Performing Arts)
- [ ] DLM (Disciplinary Lens – Mathematics)
- [ ] DLN (Disciplinary Lens – Natural, Physical and Applied Sciences)
- [X] CID (Communication in the Discipline)
- [ ] FF (Finishing Foundations)

Includes Lab [ ] Y [ ] N

Delivery Format(s) - (check all that apply):

- [X] Face to Face
- [ ] Fully Online
- [X] Hybrid
- [ ] Concurrent Enrollment
- [ ] Other (briefly describe): 

Part II. Syllabus Statement

In the space below, include the syllabus statement for this course which will appear on the first page of the syllabus for each section of this course. (Template and examples are appended to this application form.) Attach additional pages if needed.

Boise State’s Foundational Studies Program provides undergraduates with a broad-based education that spans the entire university experience. COMM 302: Research Methods satisfies three credits of the Foundation Studies Program’s Communication in the Discipline (CID) requirement. It supports the following University Learning Outcomes, along with a variety of other course-specific goals:

1. Write effectively in multiple contexts for a variety of audiences.
2. Communicate effectively in speech, both as speaker and listener
3. Engage in effective critical inquiry by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.
4. Think creatively about complex problems in order to produce, evaluate, and
implement innovative possible solutions, often as one member of a team.

Please note that CID courses are not required to include ULOs 3 and 4, however, are welcome to include these learning outcomes as part of the course. When developing the course design table, please feel free to contact me for assistance. There is also no need to discuss every criteria on each rubric, rather you may highlight the criteria that are most appropriate for the course content and pedagogies.

Conditionally certified for approval with the agreement that the department will complete the course application by 12/22/11.

Electronically signed by Vicki Sheila, Director, Foundational Studies Program
Boise State University