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| 10-01| Read and understand written discourse in Japanese at the elementary level               | Exams and/or Quizzes (These will assess comprehension of written Japanese at the elementary level).                                      | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Instructor presentation
  - Reading and discussing texts in class
  - Written and/or oral reflections on texts
  - Small group work
  - Language labo Conversation practice Tutoring |
| 10-02| Write and/or speak clearly and suitably in Japanese for a variety of purposes and for different audiences at the elementary level; Negotiate meaning in a variety of situations and contexts appropriate to the elementary level. | Composition in Japanese (Work will be evaluated on the basis of accuracy of expression, integration of new vocabulary and creative content at the elementary level) ; Oral presentation in Japanese ; Exams and/or Quizzes (These will assess writing in Japanese at the elementary level) | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Role-playing
  - Group Projects and/or presentations
  - Class discussions
  - Small group work
  - In class writings
  - Language labo Conversation practice Tutoring |
| 10-03| Identify and use culturally appropriate information sources in both written and spoken discourse in Japanese at the elementary level. | Oral presentations (May be in Japanese or in English) ; Exams. | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Class discussions
  - Instructor Presentation
  - Role Playing
  - Classroom assessment techniques
  - Muddiest point One-minute paper |
| 10-04| Explain their own cultural perspective; Compare their own cultural perspectives with other cultural perspectives at the elementary level; Demonstrate understanding of the culturally-based lens through which people develop world views. | Research Project (Students will complete a cultural research project which will consist of preliminary research (videos, books, articles, interviews, etc ) on a cultural topic of choice related to Japanese | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Instructor Presentation
  - Assigned reading or topic
  - Ethnography: Observe social setting where people speak Japanese
  - Case study: Interview fluent speaker or native speaker of Japanese |
| 10-05| Employ speaking, listening and interpersonal skills in Japanese at the elementary level; Negotiate meaning in Japanese in a variety of situations and contexts appropriate to the elementary level. | Greater participation in class discussion leads to a higher participation grade. | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Group presentations/projects
  - Classroom assessment techniques
  - Self-reflection
  - One-minute paper
  - Role play |