<table>
<thead>
<tr>
<th>ULO</th>
<th>Course Learning Outcome</th>
<th>Assessment Method</th>
<th>Pedagogy</th>
</tr>
</thead>
</table>
| 10-01 | Read and understand written discourse in French at the elementary level                 | Exams and Quizzes.                                                               | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Instructor presentation (Webinars)  
  - Discussion board  
  - Language lab (via Skype for example)  
  - Conversation practice tutoring                                                                 |
| 10-02 | Write and/or speak clearly and suitably in French for a variety of purposes and for different audiences at the elementary level; Negotiate meaning in a variety of situations and contexts appropriate to the elementary level. | Journal in French; Weekly postings based on WebQuest—virtual trip to France; Assessment Dialogue in French; Exams and Quizzes. | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Discussion board  
  - Online workbook; Journal; WebQuest: virtual trip to France; Language lab (via Skype)  
  - Conversation practice tutoring                                                                 |
| 10-03 | Identify and use culturally appropriate information sources in both written and spoken discourse in French at the elementary level. | Journal; Weekly postings based on WebQuest—virtual trip to France; Exams and Quizzes; Assessment Dialogue in French | Portions of this course will use best practice pedagogies selected from the following, but not limited to:  
  - Discussion board  
  - Instructor presentation (Webinars)  
  - Language lab; Conversation practice tutoring                                                                 |
| 10-04 | Explain their own cultural perspective and compare their own cultural perspective with other cultural perspectives at the elementary level; Demonstrate understanding of the culturally-based lens through which people develop world views. | Weekly postings based on WebQuest—virtual trip to France | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Instructor presentation (Webinars)  
  - Assigned reading or topic for discussion board; WebQuest—virtual trip to France                                                                 |
| 10-05 | Employ speaking, listening and interpersonal skills in French at the elementary level; Negotiate meaning in French in a variety of situations and contexts appropriate to the elementary level. | Greater participation in the online course leads to a higher participation grade; Journal; Weekly postings based on WebQuest—virtual trip to France | Portions of this course will use best-practice pedagogies selected from the following, but not limited to:  
  - Discussion board  
  - WebQuest—virtual trip to France; Language lab; Conversation practice tutoring                                                                 |