<table>
<thead>
<tr>
<th>ULO</th>
<th>Course Learning Outcome</th>
<th>Assessment Method</th>
<th>Pedagogy</th>
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<tbody>
<tr>
<td>10-01</td>
<td>Critical reading skills within the discipline</td>
<td>Exams and/or Quizzes (These will assess comprehension of written Chinese at the intermediate level.)</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to: Instructor presentation; Reading and discussing texts in class; Written and/or oral reflections on texts; Small group work; Language lab; Conversation practice; Tutoring</td>
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<td>10-02</td>
<td>Writing and/or speaking within the discipline</td>
<td>Composition in the Chinese language (Work will be evaluated on the basis of accuracy of expression, integration of new vocabulary and creative content at the intermediate level); Oral presentation in Chinese; Exams and/or Quizzes (These will assess writing in the Chinese language at the intermediate level)</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to: Role-playing; Group Projects and/or presentations; Class discussions; Singing songs; Reciting poems; Small group work; In class writings; Language lab; Conversation practice; Tutoring</td>
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<td>10-03</td>
<td>Reasoning within the discipline</td>
<td>Oral presentations (May be in Chinese or in English); Exams.</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to: Class discussions; Instructor Presentation; Role Playing; Classroom assessment techniques: Muddiest point; One minute paper</td>
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<td>10-04</td>
<td>Cultural, historical, conceptual, and linguistic awareness</td>
<td>Research Project (Students will complete a cultural research project which will consist of preliminary research (videos, books, articles, interviews, etc) on a cultural topic of choice related to Chinese.)</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to: Instructor Presentation; Assigned reading or topic; Ethnography; Observe social setting where people speak Chinese; Case study: Interview fluent speaker or native speaker of Chinese</td>
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<td>10-05</td>
<td>Personal development</td>
<td>Greater participation in class discussion leads to a higher participation grade.</td>
<td>Portions of this course will use best practice pedagogies selected from the following, but not limited to: Group presentations/projects; Classroom assessment techniques: Class discussions; Self-reflections; One-minute papers; Role play</td>
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