After the Foundational Studies Program has approved a course, departments will continue through the regular departmental and college procedures. The approved course should be submitted to the University Curriculum Committee by October 1, 2011.

Instructions:
1. Complete one form per course.
2. Attach this Foundational Studies Course Application Form to the back of the University Curriculum Committee "Request for Curriculum Action" form. Both forms should be submitted to the Foundational Studies Program Office by August 19, 2011.

Part 1. Course Information

<table>
<thead>
<tr>
<th>Course Number and Title:</th>
<th>Economics 202: Principles of Microeconomics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Foundational Studies Course - (choose one):</td>
<td></td>
</tr>
<tr>
<td>[X] DLS (Disciplinary Lens – Social Science)</td>
<td>[ ] DLL (Disciplinary Lens Literature and Humanities)</td>
</tr>
<tr>
<td>[ ] DLM (Disciplinary Lens – Mathematics)</td>
<td>[ ] DLN (Disciplinary Lens – Natural, Physical and Applied Sciences)</td>
</tr>
<tr>
<td>Includes Lab [ ] Y [ ] N</td>
<td></td>
</tr>
<tr>
<td>[ ] FF (Finishing Foundations)</td>
<td></td>
</tr>
</tbody>
</table>

Delivery Format(s) - (check all that apply):
[X] Face to Face | ☑ Fully Online | ☑ Hybrid |
[ ] Concurrent Enrollment | [ ] Other (briefly describe): |

Part II. Syllabus Statement

In the space below, include the syllabus statement for this course which will appear on the first page of the syllabus for each section of this course. (Template and examples are appended to this application form.) Attach additional pages if needed.

Boise State's Foundational Studies Program provides undergraduates with a broad-based education that spans the entire university experience. Economics 202 satisfies 3 credits of the Foundational Studies Program requirements. It supports the following University Learning Outcomes, along with a variety of other course-specific goals.

ULO 11. Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.
This course helps to achieve the goals of the Foundational Studies Program by focusing on the following course learning outcomes. After successful completion of this course, you will be able to:

1. Understanding of historical and/or cultural forces: familiarity with major US and international economic institutions
2. Responsibility, personal reflection: ethical issues in microeconomics relates to personal responsibility
3. Reasoning, inquiry, and problem-solving: critical thinking, and express economic relationships to predict the consequences of changes in relevant variables
Part III. Design for Accessibility

In the space below, briefly describe plans for providing access to course materials and activities (or equivalent alternatives) to all students in adherence with the Americans with Disabilities Act. Although these plans may vary from instructor to instructor, the descriptions provided below should be representative of intended departmental and instructor practices. (See example statements appended to this form.) Attach additional pages if needed.

Economics 202: Principles of Microeconomics: All posted pdf reading assignments will be checked for readability by a screen reader. (The department will ask Academic Technologies to help with a review of these electronic materials.) Whenever available, videos chosen for use in the course will be those that have been close-captioned by the content producer to provide access to students with hearing impairment. PowerPoint presentations used in class lectures, insofar as they contain graphs or other visual representations of content, will be verbally described to students on an as-needed basis. We will add textual descriptions accessible by screen readers to images used on the course website. Extra time on tests, oral examinations, or other accommodations will be provided to students as needed per the policies of the Disability Resource Center.

Part IV. Evidence of Quality Course Design

Attach a separate document including a table like the one below. (A link to the Word template that allows rows to be adjusted as needed may be found at: Course Design Table. Column headings for this table should not be changed.) The purpose of the table is to provide evidence that the course has been carefully designed and is clearly aligned with Foundational Studies Program desired ULOs. All sections of the course should share similar student learning outcomes. Teaching and Learning Activities and Assessment Methods may vary from instructor to instructor. Please use the table to report representative strategies that may be used. Assessment activities used for reporting to the Foundational Studies Program should be consistent across different sections of the course.

<table>
<thead>
<tr>
<th>Foundational Studies ULO Criteria and Notions of Exemplary Work</th>
<th>Course Learning Outcomes</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching and Learning Activities/Pedagogy</th>
</tr>
</thead>
<tbody>
<tr>
<td>These are drawn from the appropriate rubric for the ULO supported by the course.</td>
<td>All learning outcomes are listed.</td>
<td>How will the outcomes be assessed in the course? (Note key assessments to be used for reporting student learning outcomes.)</td>
<td>What kind of activities will be used to support students’ success on the planned assessments?</td>
</tr>
</tbody>
</table>

Part V. Additional Justification (optional)

If the brief justification provided to the University Curriculum Committee in the proposal to accompany the “Request for Curriculum Action” is not sufficient to make the case for including the course in the Foundational Studies Program, additional (optional) narrative can be added here.

Electronic signature incuded on course application evaluation form below

Foundational Studies Program, Director

Date
Boise State University  
Foundational Studies Course  
Fall 2011

Course Number and Title:  Economics 202: Principles of Microeconomics

## Course Design Table

<table>
<thead>
<tr>
<th>Foundation ULO Criteria and Notions of Exemplary Work</th>
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</thead>
<tbody>
<tr>
<td><strong>ULO11:</strong> Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.</td>
<td>“By the end of this course, each student should be able to...”</td>
<td>In-class exams and discussion</td>
<td>In-class lectures and discussion</td>
</tr>
<tr>
<td></td>
<td>Understanding of historical and/or cultural forces: familiarity with major US and international economic institutions</td>
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<td></td>
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<td>Responsibility, personal reflection: ethical issues in microeconomics relates to personal responsibility</td>
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<tr>
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<td>Reasoning, inquiry, and problem-solving: critical thinking, and express economic relationships to predict the consequences of changes in relevant variables</td>
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Course Information

<table>
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<tr>
<th>Course Number and Title: ECON 202 Principles of Microeconomics</th>
<th>Number of Credits: 3</th>
</tr>
</thead>
</table>

Type of Foundational Studies Course (choose one)

- X DLS (Disciplinary Lens – Social Science)
- □ DLM (Disciplinary Lens – Math)
- □ FF (Finishing Foundations)
- □ DLL (Disciplinary Lens – Literature and Humanities)
- □ DLN (Disciplinary Lens – Natural, Physical and Applied Science)
- □ DLV (Disciplinary Lens – Visual and Performing Arts)
- □ CID (Communication in the Discipline)

Review Committee Checklist

- X__ Syllabus Statement - statement introduces the student to the purpose and role of the course in the Foundational Studies Program curriculum.
- X__ An appropriate number of Course Learning Outcomes are specified for the course and are clearly designed to support the Foundational Studies Program ULOs.
- X__ Course Learning Outcomes are appropriately designed for level of the course and address both content mastery and skill-based outcomes.
- X__ The types and numbers of assessments planned for the course are appropriate for measuring the content or skills being assessed
- X__ Course learning activities are likely to promote the achievement of the stated outcomes
- X__ Course design and materials have considered best practices for accessibility to course materials and ideas by all students (e.g., alternatives to auditory and visual content)

Feedback from Review Committee:

Course meets criteria for inclusion in Foundational Studies Program.

Please see updated course design sheet attached.

CERTIFIED FOR APPROVAL 9-9-2011.

 Electronically signed by Vicki Stiehe, Director, Foundational Studies Program
Boise State University
Boise State University  
Foundational Studies Course  
Fall 2011

Course Number and Title: Economics 202: Principles of Microeconomics

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<tbody>
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<td>ULO11: Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.</td>
<td>&quot;By the end of this course, each student should be able to...&quot;</td>
<td>In-class exams and assignments. A uniform set of questions assessing learning outcomes will be administered across all sections at the end of each semester. These are targeted to assess the Course Learning Outcomes specified. Results can be compared to national norms and will inform potential changes in pedagogy and course content.</td>
<td>In-class or online lectures, discussions, and exercises aimed at reinforcing and assessing the specified Learning Outcomes.</td>
</tr>
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<td>Understanding of historical and/or cultural forces: familiarity with major US and international economic institutions</td>
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