Boise State University  
Foundational Studies Course  
Fall 2011

| Course Number and Title: **COMM 112, Reasoned Discourse** |

## Course Design Table

<table>
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<tr>
<th>Foundational Studies ULO Criteria and Notions of Exemplary Work</th>
<th>Course Learning Outcomes “By the end of this course, each student should be able to…”</th>
<th>Assessment Method: Evidence of Student Learning</th>
<th>Planned Teaching and Learning Activities/Pedagogy</th>
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<tbody>
<tr>
<td>These are drawn from the appropriate rubric for the ULO supported by the course.</td>
<td>All learning outcomes are listed.</td>
<td>How will the outcomes be assessed in the course? (Note key assessments to be used for reporting student learning outcomes.)</td>
<td>What kind of activities will be used to support students’ success on the planned assessments?</td>
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**Intellectual Foundations:**

3. Engage in effective critical inquiry by:

- defining problems
  
  - ULO 11. Demonstrates an understanding of the methodology or theoretical framework appropriate to the discipline

  - Utilize the Inventional System of problem analysis. Employ Aristotelian and Toulmin models of reasoning.

  - Quizzes & Exams
  
  - Lecture & Reading. In-class and take-home exercises in problem/solution scenarios

- gathering and evaluating evidence

  - Apply tests of evidence. Identify logical fallacies resulting from the misuse and abuse of evidence.

  - Quizzes & Exams
  
  - Lecture & Reading. Exercises in evidence discovery, analysis and application. Problem sets in identification of fallacious reasoning

- determining the adequacy of argumentative discourse.

  - Effectively apply the three dimensions of argument: Rhetorical, Logical and Dialectical

  - Quizzes & Exams
  
  - Lecture & Reading. Analysis of verbally aggressive & fallacious arguments
| Civic & Ethical Foundations:  
5. Analyze ethical issues in personal, professional, and civic life and produce reasoned evaluations of competing value systems and ethical claims.  
ULO 11. Analyzes world views and/or philosophical assumptions of a given source | Understand ideologies endemic to American culture and the values that emerge from them. Identify argumentative premises that emerge from ideologies and value systems. Select evidence and warrants appropriate for a variety of professional, ethical and civic argument fields | Quizzes & Exams  
Lecture & Reading. Interactive exercises in extracting value premises from argumentative statements. |
| Distribution Requirements/Disciplinary Clusters:  
11. Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions. | Utilize models of reasoning and systems of organized, analytical thinking that are the foundations of rhetorical, critical and cultural inquiry. | Quizzes & Exams  
Lecture & Reading. Interactive in-class exercises and take-home exercises in problem/solution scenarios, evidence discovery, analysis and application. Problem sets in identification of fallacious reasoning |