ULO 11 Social Science Rubric

**ULO 11 (SOCIAL SCIENCES) - Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.**

Each course that meets the ULO 11 learning outcomes will identify the ways in which the criteria (below) translate into assessable metrics for the course. A minimum of three of the four criteria must be met.

Criteria:

1. Understanding of individuals as members of a particular culture and/or community
2. Understanding of historical and/or cultural forces
3. Reasoning, inquiry, and problem-solving
4. Responsibility, personal reflection

Examples of assessment metrics that will demonstrate learning outcomes reflected in the criteria:

**Understanding of individuals as members of a particular culture and/or community**

- Demonstrates an understanding that members of different cultures and/or communities see, interpret, and experience the world differently
- Articulates their own place within their own culture(s) and examines its assumptions

**Understanding of historical and/or cultural forces**

- Demonstrates an understanding of the historical and/or social forces that shape individuals and institutions
- Analyzes the world views and/or philosophical assumptions of a given source
- Draws connections between diverse perspectives

**Reasoning, inquiry, and problem-solving**

- Demonstrates an understanding of the methodology or theoretical framework appropriate to the discipline
- Analyzes own and others' assumptions and evaluates the relevance of contexts
- Uses information and analysis to capture the critical elements of the discussion

**Responsibility, personal reflection**
UJO 11 Social Science Rubric

- Demonstrates, through personal reflection, an understanding of the importance of an active commitment to community

<table>
<thead>
<tr>
<th>Criteria</th>
<th>4-Exemplary Work</th>
<th>3 - Good Work</th>
<th>2 - Developing Work</th>
<th>1 - Unsatisfactory Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.1</td>
<td>Consistently demonstrates a detailed, evidence-based understanding that members of different cultures/communities see, interpret and experience the world differently. Thoughtfully and analytically describes one’s own place within cultures/communities.</td>
<td>Demonstrates an understanding that members of different cultures/communities see, interpret and experience the world differently. Describes one’s own place within cultures/communities.</td>
<td>Does not demonstrate understanding of how others may see, interpret and experience the world differently. Describes one’s own place within cultures/communities.</td>
<td>Does not demonstrate understanding of how others may see, interpret and experience the world differently. Unaware of one’s place within cultures/communities.</td>
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<td>11.2</td>
<td>Consistently demonstrates a detailed, evidence-based understanding of historical/social forces that shape individuals/institutions. Uses multiple worldviews and philosophical assumptions to analyze sources. Draws detailed, complex connections between diverse perspectives.</td>
<td>Demonstrates an understanding of historical/social forces that shape individuals/institutions. Uses multiple worldviews and philosophical assumptions to analyze sources. Draws basic connections between diverse perspectives.</td>
<td>Demonstrates a limited understanding of historical/social forces that shape individuals/institutions. Only uses one’s own worldview or philosophical assumptions to analyze sources. Struggles to draw basic connections between diverse perspectives.</td>
<td>Does not demonstrate understanding of historical/social forces in shaping our world. Only uses one’s own worldview or philosophical assumptions to analyze sources. Fails to draw basic connections between diverse perspectives.</td>
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<td>11.3</td>
<td>Consistently applies appropriate methodologies or theoretical frameworks.</td>
<td>Applies appropriate methodologies or theoretical frameworks.</td>
<td>Demonstrates a limited understanding of methodologies or theoretical frameworks.</td>
<td>Does not demonstrate understanding of methodologies or theoretical frameworks.</td>
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<td>and problem-solving</td>
<td>Effectively analyzes own and others' assumptions within relevant context. Analyses and/or synthesizes information to capture the critical elements of arguments.</td>
<td>Analyzes own and others' assumptions within relevant context. Analyses information to capture the critical elements of arguments.</td>
<td>struggling with application. Analyzes only own, or others', assumptions disregarding context. Struggles to identify the critical elements of arguments.</td>
<td>Does not recognize one's own or others' assumptions. Unable to identify the critical elements of arguments.</td>
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<td>11.4 Responsibility, personal reflection</td>
<td>Consistently demonstrates, through personal reflection, a complex understanding of the importance of active, meaningful participation in a community.</td>
<td>Demonstrates, through personal reflection, a basic understanding of the importance of active, meaningful participation in a community.</td>
<td>Struggles to understand or reflect upon one's membership within larger communities.</td>
<td>Does not demonstrate understanding or reflection upon one's membership within larger communities.</td>
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</tbody>
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