President Owen McDougal called the Faculty Senate to order at 3:18pm.

1) Roll Call: President McDougal, Vice President Gregory Senators: Brown, Garza, Marker, Lowe Folkner, Lubamersky Cahill, Willerton, McCain, English, Ziker, Rohn, Baker, Rafla, Wampler Representatives: Honors College Director Finstuen, Johnson, Stockton Guests: Vice Provost Sharon McGuire, CoAS Dean Schimpf, CoAS Associate Dean Tony Roark, Amy Moll

Agenda Items:

2) Approval of Past Minutes
   (a) September 28, 2010
      • Senator Lowe moved to consider minutes from September 28th. Seconded by Senator Marker.
      • Senator McCain moved to approve minutes from September 28th. Seconded by Senator Willerton. Motion passed unanimously.
   (b) October 5, 2010
      • Senator Ziker moved to consider minutes from October 5th. Seconded by Senator Willerton.
      • Editorial recommendations made by Senator Folkner were incorporated into the minutes as were grammatical corrections.
      • Senator Marker moved to approve minutes from October 5th. Seconded by Senator Garza. Motion passed unanimously.

3) New Business
   (a) Core Curriculum
      • Associate Dean Roark: Wanted to respond to deficiencies in the current core curriculum. Wanted to integrate the core curriculum into main areas of study. Proposed core curriculum includes a first year seminar to introduce students to the university. Want each department to have a capstone experience. The most noteworthy suggestion is to propose to adopt University learning outcomes. Faculty that would teach foundation would be financially rewarded. New Director position will facilitate administration of the program.
      • Senator McCain: Raised concerns over who will teach the classes and how the course information transfers from one instructor to another. Response was that instructors should be interested and engaged in the course. The Director of the Foundations will engage Department Chairs to select faculty willing to serve in the Foundations courses. Department will retain control of Disciplinary Lens courses and will receive financial incentive to participate in Foundations courses.
      • Senator Lubamersky: Would it be possible to make disciplinary lens courses funded at the same level as the foundations courses? Response was that faculty are encouraged to participate in interdisciplinary courses.
      • Senator Rohn: Asked how the program would be funded. Response was that the funds would come from A260 monies.
      • Senator Ziker: Raised concern that course demand would drop in disciplines. Answer was, course credits will drop, but student numbers are going up.
- **Senator Baker**: Raised concern regarding new requirement that transfer students take an additional course that does not contribute to their major. Rationale for the course was to provide a transition course to help students understand how we do things at Boise State University.

- **Senator Rohn**: Was concerned that disciplinary lens courses would need to be approved as such. The response was that money may be available to get on board. Over time, this will be a requirement.

- **Senator McCain**: Wanted to know who has the power to override a course requirement. The response was the Director position was created to ensure proper oversight.

- **Senator Lowe**: His fear is that this may produce the same result as the diversity requirement, as in, once approved the course will always be approved no matter who teaches it. The learning outcomes will help stop this because the content is being emphasized more.

- **Senator Baker**: Transfer students with associate degrees do not have to take any more core requirements but transfer students without an associate’s degree will have to take more core credits if they do not meet them at their other school. This poses a problem for Health Sciences who transfer for specific programs and not for core classes.

(b) Online Course Evaluation (Removed from Agenda)

c) Constitution/Bylaws/Policy 7000

- The Faculty Senate was asked to answer the three questions that were considered at the last meeting. The questions revolve around who gets a vote and in what setting?
  1) Are clinical and research faculty different than lecturers?
  2) Should lecturers, clinical and research faculty have voting rights on university wide votes?
  3) Should lecturers, clinical and research faculty have voting rights on the Faculty Senate?

- **Representative Stockton**: Clinical faculty, research faculty, and lecturers should be considered one group. We would be a valuable addition to the Faculty Senate because they could support tenured faculty that we work with. We would be willing to compromise by not sitting on the Tenure and Promotion Committee.

- **Senator McCain**: Before we can answer the three questions, we must answer whether they are represented by their departments. This is critical to determine whether they require a seat on Faculty Senate or not.

- **Senator McCain proposed the motion that was later amended by Senator Marker**: Clinical faculty and lecturers are represented by the departments in which they serve. **Seconded by Senator Lubamersky**.

- **Senator Rohn**: This question still does not answer the question about voting rights.

- **Senator Wampler**: There are two ways to answer the question of voting rights. Either you give lecturers an equal vote with faculty or you provide a single seat on the Faculty Senate. The second option would be a good way to give them a voice but not to have them overwhelm the Faculty Senate.

- **Representative Stockton**: Lecturers and other similar faculty would bring 100 more voices for the university. They did not vote for the current Senators at the table.

- **Senator Ziker, Senator Rafia, Senator McCain, Senator Lubamersky, Senator Lowe** were in favor of the motion. **Senator Brown, Senator Marker, Vice President Gregory, Senator Cahill, Senator Willerton** opposed the motion. **Senator Baker,**
Senator Garza, Senator Folkner, Senator English, Senator Wampler, and Senator Rohn abstained. (5 for, 5 against, 6 abstentions)

- Senator Wampler moved that clinical faculty, research faculty and lecturers should have one voting seat on the Faculty Senate. Seconded by Lubamersky.
- Thirteen Senators were in favor of the motion. Senator McCain opposed the motion. Senator Lowe abstained. Motion carried.

- Senator Baker moved clinical faculty, research faculty, and lecturers will not have a vote on university wide votes. Seconded by Senator Wampler.
- Fifteen were in favor. Senator Folkner abstained. Motion carried.

- Senator Baker moved that voting rights for clinical faculty research faculty and lecturers at the college, school, and department level will be determined by the Academic Faculty at those respective levels. Seconded by Senator Wampler.
- Senator Baker: It is up to each department or college to decide who votes on policies and other areas within their department or college.
- Sixteen for, zero against, zero abstentions. Motion carried.

4) Adjournment
- Vice President Gregory moved to adjourn Faculty Senate. Senator Wampler seconded. Faculty Senate adjourned at 4:55pm.