

Program Assessment Plan

Department: Department of Community and Environmental Health
Major: MHS HEALTH SCIENCE (HLTSCI MST); (HLTSCI SRV); (HLTSCI PRO)

Student Learning Goals:

1.	Demonstrated ability to analyze and critique health science research and to apply research principles in the design of research projects to expand the body of knowledge.
2.	Demonstrated understanding of issues related to culture, language, demographics, and health status as they impact policies and funding mechanisms related to health care.
3.	Demonstrated ability to apply ethical principles in decision-making, research and interactions with others.
4.	Demonstrated understanding of principles, strategies and current issues of program evaluation as related to the assessment of process, outcomes and policies.
5.	Demonstrated ability to use quantitative data/information to determine needs, establish priorities and make decisions for programs, policies and procedures.
6.	Demonstrated ability to utilize epidemiological methods to address community health issues.
7.	Demonstrated ability to use writing, oral presentation, reflective listening and questioning skills to meet scholarly and professional goals.
8.	Demonstrated understanding of funding strategies including the identification of funding sources, grant writing and administration of a grant.
9.	Demonstrated appreciation for the value of cooperating and working effectively with peers and commitment to the process of developing such skills.
10.	Demonstrated ability to serve as a health information resource to the community.
11.	Demonstrated ability to provide community and statewide leadership in chosen area of concentration.

Assessment Plan:

Assessment Measure:	Goals Addressed: (list by number)	How is the information used?
Graduate student theses and projects (reviewed by graduate supervisory committee, program director, and graduate college)	1,2,3,4,5,6,7,10	Reviewed annually by program director and presented to graduate faculty as needed. A graduate student presents research to MHS Advisory Board at annual meeting. Data are used for curriculum review.
Graduate student comprehensive exams	1,2,3,4,5,6,7	Results are reviewed by faculty and program director. Data are used for curriculum review.
Completion of community-based evaluation project resulting in an evidenced-based report and presentation	1,2,3,4,5,6,7,9,10,11	Reviewed by course instructor and community agency. Outcomes presented to graduate faculty as needed.
Graduate survey asks how completion of program has impacted career and/or employment opportunity	1 - 11	Data reviewed annually by faculty, college administration and MHS Advisory Board.

Updated: April 28, 2006