**Intellectual Foundations is**
- Challenging—Requires reading + research + thinking
- About asking questions and discussing issues transforming the world around us
- A way to practice presenting ideas to others through presentations, debates, and discussions

**Intellectual Foundations is not**
- An "orientation" to college class
- About exams and bubbles on multiple choice tests
- About memorization of the teacher’s answers

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**HISTORY AND FUTURE OF EDUCATION.** What should education look like in the twenty-first century? This course plunges students into an examination of higher education and its role in our society. Students are expected to dig deeply into readings from ancient Greece to modern times as they explore the many purposes of education. Using Blackboard, students will complete quizzes and reflective writing. Students will also work extensively in teams to develop their own visions of college reinvented for the future.

Schedule: **Register for Plenary #72108** on Friday 10:30 am-11:45 am PLUS register one Discussion (D) section below.

4:30-5:45  12:00-1:15  12:00-1:15  12:00-1:15  1:30-2:45  3:00-4:15  3:00-4:15  4:30-5:45

Schedule: **Register for Plenary #72126** on Wednesday 10:30 am-11:45 am PLUS one Discussion (D) section below.

D68: Tues  D71: Mon  D72: Mon  D73: Mon  D74: Mon  D75: Mon  D77: Tues  D78: Tues  4001-4003
10:30-11:45  9:00-10:15  10:30-11:45  12:00-1:15  1:30-2:45  3:00-4:15  9:00-10:15  10:30-11:45

**INVENTION AND DISCOVERY.** This course focuses on the many ways society and technology interact. Students will investigate the relationship between social conditions and technological breakthroughs by working on a research project of their own choosing. Projects will focus on inventors, inventions, technological trends, and transformative ideas. Students will spend much of their time on project research and will also work in teams to develop their ideas, as well as their ability to challenge and critique one another.

Schedule: **Register for Plenary #72054** on Wednesday 10:30 pm-11:45 pm PLUS register for one Discussion (D) section below.

12:00-1:15  3:00-4:15  4:30-5:45  6:00-7:15  4:30-5:45  9:00-10:15  9:00-10:15  12:00-1:15

**AMERICAN HEALTH AND HEALTHCARE—CHANGING THE PROGNOSIS.** America spends more money per capita on healthcare than any other developed nation, yet we rank 42nd in life expectancy. Although many factors drive this paradox, the good news is that each of us can help change the situation. We’ll explore the small, preventative steps individual students can take to improve their own health, critically examine the variables that can be changed within America’s healthcare system, and listen to expert guest speakers from several fields—including medicine, finance, insurance, and community planning.

Schedule: **Register for Plenary #72072** on Thursday 12:00 pm-1:15 pm PLUS register for one Discussion (D) section below.

D36: Mon  D37: Mon  D38: Tues  D39: Tues
4:30-5:45  6:00-7:15  9:00-10:15  10:30-11:45

**CITIES OF TOMORROW.** Imagine the urban future. Image the Boise Valley with two tall cities larger than Cleveland by the time the Class of 2020 reaches retirement age. **UF 100: Cities of Tomorrow** invites students to read the skylines and think about what to expect. Topics include cities as ecosystems of energy and innovation, cities with Google cars and sci-fi architecture, cities blighted and starkly divided by income and race. Bring a sense of adventure. We promise a thrilling ride.

Schedule: **Register for Plenary #73701** on Monday 10:30 am-11:45 am PLUS register for one Discussion (D) section below.

10:30-11:45  9:00-10:15  12:00-1:15  3:00-4:15  10:30-11:45  12:00-1:15  1:30-2:45  3:00-4:15

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**SEE REVERSE SIDE FOR ADDITIONAL CLASSES**
INTellecTual foUnDaTions (uF 100) faLL 2016

Rifts and Shifts: Investigating Social Change. From civil rights to social media, our world is changing faster than ever. But what makes it happen? This course explores how and why change takes place by examining characteristics that shape important social movements. Plenaries blend lecture with individual and group interactive participation. The semester culminates with your individual digital project on a contemporary social issue. Can you predict what change lies ahead?

Schedule: Register for Plenary #72098 on Tuesday 12:00 pm-1:15 pm PLUS register for one Discussion (D) section below.

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Mind Games. Human brains. You may know that zombies want to eat them, that scarecrows long to have them, and that they weigh about 3 lbs. But do you know how to become a more creative or logical thinker? How does nutrition, exercise, or sleep affect the brain? How can you increase your motivation or grit? Make or break a habit? Understanding the mind is key to all these questions. In this course, we’ll write an introduction to the brain. Through books, articles, blogs, and videos, you will explore the human brain, gaining a greater understanding of your own mind, as well as how others might think, feel, and act.

Schedule: Register for Plenary #75711 on Monday 10:30 am-11:45 am PLUS register for one Discussion (D) section below.

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The Biggest Questions. Your years in college will shape who you are and what you become. This course will help students critically examine the answers to big questions everyone should consider—answers that many of us need to explore more deeply, take for granted, or have just never put into words. Students will study what other thinkers have said about formative questions, then consider and articulate their own positions. The big questions addressed in this course will include: Where is happiness found? What is love? And what is the difference between a student and a learner?

Schedule: Register for Plenary #72024 on Monday 9:00 am-9:50 am PLUS register for one Discussion (D) section below.

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Navigating Identity: Mapping Your Journey. How will you define yourself? For most of human history, individual identities were largely assigned by birth as defined by the family, tribe, or larger community. Making use of case studies as examples (Basques & ethnicity, Boise State & university affiliation, and defining being American), students will explore the modern notion of identity more deeply. Students can expect weekly readings and assignments, as well as individual and team presentations.

Schedule: Register for Plenary #72064 on Wednesday 3:00 pm-4:15 pm PLUS register for one Discussion (D) section below.

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Climate Change. The planet you live on is changing. You are one of the billions who will be affected by that change. How well do you understand the biggest environmental story of our time? Are you ready to evaluate the complex projections of climate scientists? To take part in the social debate? To respond to its human consequences? A diverse group of artists, educators, citizens, and scientists will join us as we construct a rich, many-sided portrait of climate change. Expect to rigorously evaluate the scientific and cultural insights offered by our guest speakers as you read, write, present, and become an expert learner.

Schedule: Register for Plenary #72091 on Thursday 4:30 pm-5:45 pm PLUS register for one Discussion (D) section below.

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see reverse side for additional classes